

# Childminder report

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|--------------------------|----------------|
| <b>Inspection date</b>   | 27 March 2019  |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b><br>Not applicable | <b>1</b> |
|---|---|--------------------------------------|----------|
| Effectiveness of leadership and management                    |   | Outstanding                          | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding                          | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding                          | 1        |
| Outcomes for children   |   | Outstanding                          | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The outstanding childminder has an excellent knowledge of her role and responsibilities and of the requirements for working with an assistant. She uses her vast skills and experience gained from previous roles in childcare to offer an excellent provision of care.
- The proactive childminder is extremely keen to seek and act on the views of parents to continually improve. Parents state that they would 'consider nowhere else for childcare'. They add that the childminder has 'natural ability' and that their children are offered 'stimulating activities that are well planned and varied'.
- The enthusiastic childminder demonstrates excellent teaching skills that make a positive impact on children's learning. She has an exceptionally good understanding of children's starting points, gained through her concise observations and discussions with parents. She closely monitors children's achievements and makes accurate assessments of their progress. She plans very well for children's next steps in learning. Children make rapid progress in all aspects of their learning.
- The childminder motivates children very well and is exceptionally confident in her abilities to adapt activities, so children of different ages and abilities can play alongside each other. For example, most-able children participate in an activity to learn about daffodils by recreating a flower using moulding dough and other resources. The childminder demonstrates safe ways to use scissors and other tools. She skilfully helps children perfect rolling skills and identify different sizes of the dough cutters with confidence. She guides younger children to experiment and explore the texture of the dough and introduces colours to promote their learning.
- Children have extremely high attention spans. They thoroughly enjoy their learning, which encompasses a very broad range of opportunities to socialise with other children away from the setting and spend time in their local community.
- Children demonstrate exceptionally positive behaviour. They show cooperation and respect to one another. For example, when playing with sand, older children happily help younger children to fill their buckets. During lunch time, older children have a clear understanding of the need to wait for everyone to finish eating before dessert.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance even further the ideas and guidance offered to parents to promote even more consistency and continuity for children's care and learning.

### Inspection activities

- The inspector observed the childminder interacting with children during well-planned activities indoors and outdoors.
- The inspector spoke to the childminder about her aims for activities and how she monitors the quality of children's learning.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with children and read feedback from parents.
- The inspector discussed with the childminder how she has updated her skills and knowledge.

**Inspector**  
Aileen Finan

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder implements her robust risk assessments, policies and procedures to thoroughly support children's health, safety and well-being. She is passionate about her role and extremely keen to continually improve. For example, she regularly meets with other childminders to exchange practice ideas and enhance her knowledge. She is particularly committed to updating her skills. For example, she confidently states that face-to-face training to embed her understanding of 'Prevent' was extremely useful. She adds the training gave her insight of the role of other professionals and what concerns to act on. Safeguarding is effective. The childminder has a secure knowledge of all aspects of safeguarding matters. The childminder's collaborative partnerships with parents make a strong contribution to the progress children make. She is extremely committed to ensuring consistency for children's care and learning, but acknowledges she can achieve even more to strengthen further ways to guide children's continued learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for all children. She interacts with purpose and is extremely focused on supporting children's speech. For example, as children use a broad range of resources to design their interpretation of a daffodil, she introduces words, such as 'short', 'long', 'twist' and 'bendy', to enhance children's descriptive language. The childminder positively embraces other languages children speak at home. She extends learning with extreme ease. For example, she helps children concentrate as they work out if resources are too big or too small. She invites children to use their senses, such as when working out that the moulding dough smells of lemon. The childminder uses rigorous methods for monitoring her assessments of children's achievements to identify any gaps and help ensure all children reach their potential.

### Personal development, behaviour and welfare are outstanding

The dedicated childminder offers an extremely well-resourced environment indoors and outdoors, which enables children to access rich, varied and challenging learning opportunities. Children are very responsive to her, including those who are new to the setting. All children have secure emotional attachments with the childminder. Children's health and welfare are of high importance. The childminder is highly skilled at helping children recognise potential hazards as they play. For instance, she asks questions that help children test if something is safe for them to do. The childminder proactively encourages children to be confident in their self-care as they sing her 'hand washing' song that promotes their awareness of healthy lifestyles.

### Outcomes for children are outstanding

Children are very motivated to learn. They demonstrate an extremely broad range of skills to support their next stages of learning. Young children quickly master the art of making sandcastles, instructing each other to tap the bucket to release the sand. They show strong levels of self-confidence as they join in with songs about animals, listening carefully and copying sounds. Children show imagination and flair recreating a daffodil, selecting the most favourable cutters and choosing items to make leaves and petals with. They show high levels of dexterity as they confidently use scissors and other tools.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY540597  |
| <b>Local authority</b>             | Slough  |
| <b>Inspection number</b>           | 10080081  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 7   |
| <b>Date of previous inspection</b> | Not applicable  |

The childminder registered in 2016. She lives in Slough, Berkshire. The childminder works Monday to Friday for most weeks of the year, apart from Easter and school holiday periods during August, Christmas and New Year. She holds a recognised childcare qualification at level 3. She occasionally works with an assistant.

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Piccadilly Gate  
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