

Sherpa Kids St Agnes Primary

St Agnes Primary School, Rainhill Way, London E3 3ER



Inspection date	26 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not evaluate the quality of provision sufficiently well. She does not identify weaknesses in the provision for children or meet all requirements.
- The provider fails to implement effective checks to ensure the suitability and ongoing suitability of all members of staff. She does not ensure the designated lead for safeguarding attends suitable training for their role. The provider does not check that all staff have a good knowledge of safeguarding matters, including understanding of the 'Prevent' duty guidance.
- The provider does not provide a safeguarding policy that includes information about the use of mobile phones and cameras, as required. Some staff are unclear about how to respond to safeguarding concerns.
- At times, there is no first-aid qualified person on the premises to take the correct action in an emergency. This significantly compromises children's safety and welfare.
- The provider does not offer effective support, coaching and supervision to help staff understand and carry out their roles and responsibilities. For example, during the inspection there was a lack of clarity about who holds the role of designated lead practitioner for safeguarding.
- There is a limited range of indoor activities for children. Children have few opportunities to choose resources that develop their interests.

It has the following strengths

- Children show that they enjoy attending the club. They quickly learn the club routines and develop their independence.
- Staff provide regular opportunities for outdoor play. This contributes to children's good health and physical development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete suitability checks for staff before they are left unsupervised with children, and complete ongoing suitability checks, including Disclosure and Barring Service checks	26/04/2019
ensure staff have the knowledge and skills required to carry out their roles and responsibilities, including the designated lead practitioner for safeguarding	26/04/2019
ensure that all staff have an up-to-date knowledge of safeguarding issues and understand how to recognise and respond to concerns about a child's welfare to keep them safe	26/04/2019
provide an effective safeguarding policy that includes information about the use of mobile phones and cameras	26/04/2019
make sure that a first-aid qualified member of staff is available at all times when children are present and is able to respond to emergencies quickly	26/04/2019
provide effective supervision, coaching and support for staff to ensure they are clear about their roles and responsibilities.	26/04/2019

To further improve the quality of the early years provision the provider should:

- broaden the range of activities provided for children and better support them to build on their interests and enhance their skills.

Inspection activities

- The inspector reviewed policies and procedures, attendance registers, and documentation relating to staff.
- The inspector observed activities and the quality of interactions between staff and the children, and assessed the impact of these on children's enjoyment and development.
- The inspector held discussions with staff and children at appropriate times and sought the views of parents during the inspection.
- The inspector observed the range of activities available for the children and discussed this with the senior manager on site.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is inadequate

The provider does not evaluate her service sufficiently well and fails to recognise when she does not meet requirements. Safeguarding is not effective. The provider does not follow rigorous vetting procedures to ensure the suitability of all staff, including obtaining a new Disclosure and Barring Service check. She sometimes relies on checks carried out by previous employers and does not check the ongoing suitability of staff. The provider does not ensure that staff have the knowledge and skills required to fulfil their roles. For example, the member of staff named as the designated lead practitioner for safeguarding has not completed training to update her safeguarding knowledge. Some staff do not know or understand the signs that indicate children may be at risk of harm. In addition, the safeguarding policy does not cover the use of mobile phones and cameras, as required.

Quality of teaching, learning and assessment is inadequate

Staff do not adequately support children's well-being while they take part in activities. Staff do not consistently take account of younger children's interests when planning activities. Despite this, children take part well in the activities that are available. Children practise their physical skills in the fresh air as they play outdoors. Staff encourage children to listen and respond to instructions, such as when clearing away after snack. Staff provide children with daily opportunities to take part in art and craft activities. This supports children's creativity and further develops the small hand muscles they need for writing. These activities build on the skills children learn in school.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management compromise children's welfare. A first-aid qualified member of staff is not consistently available where children are playing. During the inspection, the provider allowed staff who did not have full suitability checks to be left to look after children on their own. This does not protect children's welfare. Staff maintain accurate records of children's attendance and implement school collection and security procedures effectively. Children show that they develop good social skills. They behave, interact and play together well. Staff support children effectively to develop their independence. For example, children serve themselves snack and clear away when finished. Children wash and dry their plates and utensils before putting on their coats, in preparation for outdoor play.

Setting details

Unique reference number	EY550869
Local authority	Tower Hamlets
Inspection number	10099293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	17
Name of registered person	Play's Cool Ltd
Registered person unique reference number	RP550868
Date of previous inspection	Not applicable
Telephone number	07397 844 923

Sherpa Kids St Agnes Primary registered in 2017. It is operated by Play's Cool Ltd. Sherpa Kids is an international franchise and this setting is located in Bow, within the London Borough of Tower Hamlets. The club operates Monday to Friday from 3.30pm to 6pm during term time for children attending this school. A total of three members of staff are employed at the club, with at least two staff working with children each day. The club's manager holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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