

# The Co-Operative Childcare Blackbird Leys



Blackbird Leys Nursery, Cuddesdon Way, Blackbird Leys, Oxford OX4 6JP

<b>Inspection date</b>	27 March 2019
Previous inspection date	19 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and enjoy attending nursery. There are especially warm bonds between babies and very young children and the staff who look after them.
- Staff make very good use of resources to provide all children with an exciting learning environment, indoors and outdoors. Children show good skills in making independent choices about what to do.
- Staff promote children's physical development and good health especially well. Children develop lots of physical skills that prepare them well for their future learning.
- The manager and deputy manager are very inclusive in how they identify and make further improvements to the nursery. They closely involve parents, staff and children in the process. These positive partnerships have a good impact on the quality of the provision.
- Staff work closely and effectively with other professionals to identify and support children who need extra help to make the progress of which they are capable.
- Although managers closely monitor the progress of all children, sometimes they do not identify the most able children as quickly as they could.
- Sometimes, staff do not use questioning and comment to best effect to encourage children to share their thoughts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify swiftly those children who are most-able, to promptly plan and deliver a range of challenging learning experiences in order to build further on their good progress
- support staff to improve further how they use questioning and comment to extend children's understanding and learning.

### Inspection activities

- The inspector observed staff and children indoors and outside, and discussed staff's understanding of safeguarding, managing risks and first aid.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching and learning.
- The inspector held a meeting with the manager and other members of the leadership team to discuss how they monitored children's progress and the quality of the provision.
- The inspector took account of the views of parents and children.
- The inspector looked at documentation, including children's records and staff qualifications.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that those employed to work with children are suitable. Staff know what to do if they have any concerns about a child's welfare. The manager ensures that correct ratios are maintained and children are closely supervised to keep them safe. The effective use of evaluation leads to the clear identification of areas for further improvement. For example, staff have reviewed and improved the learning environments to make them even more appealing to children. The manager provides staff with regular feedback on their performance and how they could improve what they do still further. Staff take part in regular training and other professional development opportunities which have a positive impact on their skills, knowledge and teaching.

### Quality of teaching, learning and assessment is good

Children are curious and enthusiastic learners. Staff use their assessments well to plan activities that children enjoy. Staff support and encourage babies and younger children as they learn to crawl and walk. They model clear language to encourage babble and words. As children progress through the nursery they take part in a wide range of activities that support well their overall development. For example, children create their own imaginative games, working together to decide who will play which roles. They use chalk and pens to draw and begin to form recognisable letters. Staff make good use of opportunities to help children develop their mathematical skills. For example, children enjoy measuring toy dinosaurs and carefully record the results on clipboards. Staff regularly count items and actions with children.

### Personal development, behaviour and welfare are good

Staff encourage children to follow a healthy lifestyle. For example, children are able to spend prolonged periods playing and learning outside. Children confidently use the interesting climbing equipment and wide range of other resources. Meals are nutritious, healthy and enjoyed by the children. Children behave well and are confident. For example, older children ask visitors lots of questions and enjoy telling them about the nursery. Children show good levels of well-being. For example, babies greet familiar staff with smiles and arms outstretched for cuddles. Staff are led by the individual needs of each child when deciding when it is time for them to move to another room within the nursery. They plan visits to the new room to help prepare them for the move.

### Outcomes for children are good

Children are developing well into independent learners. They learn lots of skills that prepare them well for their future learning. For example, as children cut with scissors, build with blocks and paint with brushes they are developing well the physical skills they will need for later writing. Children learn to be very tolerant and respectful of each other.

## Setting details

<b>Unique reference number</b>	EY401464
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065471
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	The Midcounties Co-Operative Limited
<b>Registered person unique reference number</b>	RP900862
<b>Date of previous inspection</b>	19 August 2015
<b>Telephone number</b>	01865 401205

The Co-Operative Childcare Blackbird Leys is situated in Oxford. It is open each weekday from 7.30am to 6.30pm, for most of the year. The setting is in receipt of funding to provide free early education to children aged two, three and four years. There are 15 staff who work directly with the children. The manager holds a level 6 qualification, two members of staff hold qualified teacher status and 10 hold relevant qualifications at level 3 or level 2.

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