

Childminder report

Inspection date	27 March 2019
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. For example, she ensures that children have plenty of opportunities to exercise and develop their larger muscles.
- Children form secure attachments with the childminder. She is a good role model and manages children's behaviour effectively. This has a positive impact on children's emotional well-being.
- The childminder works in partnership with other settings that children attend. She shares information with them about children's achievements and progress. This supports consistency and continuity of learning for children.
- The childminder uses a range of outings and activities to help raise children's awareness of their community and the wider world.
- Although the childminder assesses children's development well, she does not use her findings to plan consistently for children's next steps to help them make even better progress.
- On occasion, the childminder is too quick to suggest ideas and solutions so that children do not always fully explore what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on planning more precisely for children's next steps in learning, to help them make even better progress
- extend ways to help children manage tasks for themselves and build further on their growing independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector reviewed the areas of the premises used for childminding.
- The inspector took into account the written feedback from parents.
- The inspector looked at children's records and a range of other documents, including policies, procedures and evidence of the suitability of adults living in the household.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to identify and report any concerns she has about children's safety. She regularly practises fire drills with children, which helps them to know what to do in an emergency. The childminder attends training courses, such as food safety, to improve the quality of her practice. She meets with other childminders and professionals to share good practice. The childminder evaluates her practice well, gathering the opinions of parents and children to identify areas that need improving. Parents are happy with the progress their children make and comment on how much their children enjoy their time at the setting.

Quality of teaching, learning and assessment is good

The experienced childminder understands how children learn and recognises opportunities to join in with their play, to help extend their learning. For example, she uses questioning effectively to enable children to consider 'how many more?' when creating cupcakes with dough. Children have fun making different shapes and making marks in the dough. They show an interest and engage well with activities. The childminder talks to children about what they are doing. She builds on children's speech and language, helping them to extend their vocabulary. Children who prefer to learn outside have a wealth of opportunities to use their imaginations and be physically active in the well-resourced garden.

Personal development, behaviour and welfare are good

Children share a close relationship with the childminder. Her calm and patient manner encourages children to settle quickly. The childminder offers plenty of praise and encouragement. This helps to boost children's self-esteem and confidence. She helps children to develop a good awareness of how to stay safe and live a healthy lifestyle. For example, children benefit from healthy meals and younger children learn to feed themselves independently. Children have frequent opportunities to play outdoors in a variety of settings, including local parks and woodland. This helps to promote their physical well-being effectively.

Outcomes for children are good

Children develop the skills and attributes needed for the next stage in their learning. For example, they share and help each other. Children show high levels of confidence as they talk to each other and adults. They learn to count and enjoy a wide variety of craft activities. Children are starting to make their own choices and decisions. Their independence and self-care skills are developing well.

Setting details

Unique reference number	EY350901
Local authority	Buckinghamshire
Inspection number	10062008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 October 2015

The childminder registered in 2007. She lives in Beaconsfield, Buckinghamshire. She cares for children from 8am until 6pm, four days a week, for most of the year.

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Piccadilly Gate
Store Street
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