

Coxheath Preschool

Stockett Lane, Coxheath, Maidstone, Kent ME17 4PT



Inspection date	27 March 2019
Previous inspection date	24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team accurately evaluates the nursery. Staff include the views of parents and children to help identify areas for further improvement. For example, the outdoor play environment has been enhanced to extend opportunities for children to explore natural materials.
- Staff enhance children's communication and language skills effectively. For example, they clearly emphasise key words. Staff successfully adapt their interactions to help children to develop good understanding and speaking skills.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in their children's learning. Parents value the good-quality care that staff provide.
- Relationships between staff are strong, as well as those formed with the children. They provide good role models for the children and influence their good and considerate behaviour towards one another. Staff are sensitive, stimulating and responsive to children's needs.
- All children make good progress in their learning from their starting points.
- Opportunities for older children to explore technology are not consistently available, to help them build on their interests and awareness of how things work.
- Although the manager monitors individual children's progress well, this is not as effective in tracking different groups of children, to identify trends and close any gaps in learning more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to interest older children in technology
- strengthen the monitoring of the progress that groups of children make, to identify gaps in areas of learning and development more precisely.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications. She sampled relevant policies and procedures.
- The inspector took account of the views of the parents during the inspection.
- The inspector looked at staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager continually improves the quality of staff practice, for example, organising relevant training and individual support to raise standards in teaching. This has helped staff to enhance their understanding of how children learn. They implement this effectively into meaningful observations to make plans to help children progress in their learning. Additional funding is used effectively to meet the individual needs of the children. For instance, children benefit from books and resources that help enhance their understanding of the world. Safeguarding is effective. The management and staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff accurately assess children's levels of development and plan effectively for their next steps in learning. They skilfully use a wide range of resources to engage children during the session. For instance, children enthusiastically explore dinosaurs, using natural materials in the play tray. Staff understand what children know and how they can further support children's good developmental progress. For example, staff challenge children to identify and consider the differences in the dinosaurs' appearance. They use books and posters to teach children the different dinosaur names, as well as other facts. Staff teach mathematics well. For example, they challenge children to count objects and compare size within their play experiences.

Personal development, behaviour and welfare are good

Children are happy and settled in the welcoming environment provided by staff, who build on children's confidence and sense of belonging. For example, they constantly praise children for their achievements. Children know what is expected of them and follow the clear rules, that they help set. Children are generally well behaved. They are encouraged to be polite and have a good understanding of sharing and taking turns.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images and dual-language text. Children develop the skills needed for their future learning and move on to school. For example, they learn to give meanings to the marks they make, as well as identify and write their own names using effective pencil grip. Children play and explore cooperatively together. They use their imagination well, confidently share views and negotiate their play ideas.

Setting details

Unique reference number	127128
Local authority	Kent
Inspection number	10063738
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	53
Name of registered person	Coxheath Pre-School Group Committee
Registered person unique reference number	RP908686
Date of previous inspection	24 September 2015
Telephone number	01622 745662 or 07934 103132

Coxheath Preschool has been registered since 1991. It operates in conjunction with the Coxheath Rising Fives Preschool, which is registered and inspected separately. The preschool is located in the village hall in Coxheath, just outside Maidstone. It operates term time only, Monday to Friday, from 9am until midday. The preschool provides funded early education for two-, three- and four-year-old children. A team of six staff work with the children. Of these, four hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

