

Childminder report

Inspection date	25 March 2019
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for the children. The children are happy and confident within her care, and together they have fun and enjoy a good variety of stimulating activities.
- The childminder observes and tracks children's learning and development well. She regularly tracks children's progress to ensure they make good ongoing progress.
- Children demonstrate that they feel safe as they explore the home with confidence.
- The children behave well, and the childminder supports their social development appropriately. For example, she takes children out and about within the community and on local day trips to enhance their relationships and confidence with others.
- Partnerships with parents are strong. For example, the childminder ensures parents receive verbal communication daily and they have access to their children's learning journal. This promotes consistency in care.
- The childminder does not consistently share information about children's learning with other settings they attend, to help enhance continuity in care and learning.
- The childminder does not fully extend children's learning about the world. For example, she does not talk with the children about where the food they are eating comes from and how healthy eating affects our bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with other settings that children attend to help achieve greater consistency and support for children's learning
- provide more opportunities to build on children's understanding of the world.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role to protect children. She is confident about the signs and symptoms that may alert her to a child being at risk and understands the procedures to report these as needed. The childminder is committed to improving her knowledge and skills and has undertaken training to improve her teaching. For example, she has recently completed communication and language training. This helps her to advance her teaching approaches for interacting and engaging with all children to maintain inclusion. The childminder reflects on her practice well and identifies her strengths and areas to advance, which shows a commitment to maintain good-quality childcare.

Quality of teaching, learning and assessment is good

The childminder understands how children develop. She plans and provides a variety of activities inside and outside of her home to support and promote children's ongoing development. For example, she regularly takes children to the woodlands to develop their coordination in moving and handling skills as they explore and walk on uneven surfaces. The childminder supports children well with their developing language skills. For instance, she asks the children questions about what they are doing to aid their thinking and listening skills. She then offers a narrative to play to build on the children's speaking skills. The childminder helps children to understand that print carries meaning through letters and sounds well. For instance, she encourages the children to look for the letters of their names which are hidden in the rice.

Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development well. For instance, she offers children a good amount of praise and encouragement to help build their self-esteem. Children demonstrate that they are settled and at ease in the childminder's care. For example, they drift off to sleep peacefully in her care. The childminder supports children's healthy practices well. For instance, she teaches them the importance of washing their hands prior to eating. Children have plenty of fresh air and exercise.

Outcomes for children are good

Children are developing good skills to help prepare them for future learning. They develop strong independence skills. For example, they enjoy helping the childminder to tidy away, and from a young age are starting to learn to put on their own shoes. Children are progressing in their mathematical skills well. For instance, they benefit from the childminder interweaving mathematical concepts about shape, measure and numbers as they explore with rice and sand.

Setting details

Unique reference number	EY442789
Local authority	Oxfordshire
Inspection number	10075097
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	5
Number of children on roll	7
Date of previous inspection	8 June 2016

The childminder registered in 2012. She provides care daily in Didcot, Oxfordshire, between the hours of 7.30am and 6.30pm. The childminder holds a childcare qualification at level 3.

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