

Little Potters Nursery

Nymel Day Nurseries Ltd, 7 West Bank, STOKE-ON-TRENT ST4 5DE



Inspection date	27 March 2019
Previous inspection date	11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works collaboratively with the staff, parents and children to identify future improvements. Managers are committed and passionate about providing good-quality childcare.
- Staff work well together to provide excellent support for children with special educational needs and/or disabilities (SEND). There is good partnership working with other professionals involved in their care and learning. Any advice is readily added to children's individual plans and implemented effectively.
- Staff demonstrate a good understanding of how children learn and develop. They provide a wide range of activities based on children's next steps in learning and their individual interests.
- Parents are very complimentary about the service provided. They comment on the excellent sharing of information they receive daily and during progress meetings. Parents feel involved and know what to do to support their children's learning at home.
- Staff provide a warm and caring environment. They gather a wealth of information from parents about their children during initial visits. This helps staff to build strong relationships with new children, who consequently settle quickly.
- Staff are good role models. They offer praise and encouragement to children throughout activities. Staff encourage good manners and support children to share and take turns with toys and resources. Children's behaviour is good. They play well together and begin to form friendships with their peers.
- Staff do not sufficiently enhance the resources in the outdoor area. As a result, children's learning and development are not as well supported outside as they are inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision, enhancing the current equipment to further challenge children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the nursery owner and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of documentation, including policies and procedures.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of their responsibility to identify, monitor and report concerns relating to children's welfare. Managers follow effective recruitment and induction systems to ensure that staff are suitable to work with children. They provide regular supervision and training and support all staff to undertake childcare qualifications. As a result, staff are well qualified and knowledgeable. Daily checks are carried out indoors and outdoors to minimise any risks to children promptly. Children's progress is carefully monitored and the information used to provide extra support for any gaps identified in the learning of individual children or in the curriculum. There is a clear complaints procedure. The manager acts swiftly to resolve any complaints and keeps records, as required.

Quality of teaching, learning and assessment is good

Throughout the nursery, children are engrossed in different activities. Babies have fun exploring paint using different parts of their body. They use toy animals to make marks in the paint. Staff reinforce their growing vocabulary as they name the animals and encourage the children to make the appropriate animal sound. Toddlers learn about the natural world as they look under logs for small creatures. They watch carefully as a worm wiggles over the soil and talk about snails and how they move with a member of staff. Older children enjoy recalling a familiar story. They create houses using a variety of materials, such as small bricks and straw. Children use foam as mortar to hold the bricks together and think about ways in which they can assemble the houses. Other children act out the story with puppets. As a result, children develop their creativity, use their imaginations and learn to solve problems.

Personal development, behaviour and welfare are good

Staff are caring and closely monitor children's physical and emotional well-being. In the baby room, staff are sensitive to the individual needs of the youngest children and respond swiftly if children are tired or require comfort. Children learn about healthy lifestyles. Older children are able to explain the importance of washing their hands at appropriate times of the day. They develop their independence as they serve their own meals. Children understand some of the dietary needs of their friends. They explain that if they eat some specific foods they may be poorly. Children benefit from regular exercise and play outside. Babies visit the local library for active songs and rhyme sessions. Other professionals are invited into the nursery to deliver physical activity sessions or help the children learn more about the wider world.

Outcomes for children are good

All children progress well from their starting points. The skills and knowledge children need in readiness for school are given a high priority. Older children enjoy daily phonic sessions where they gain good early literacy skills. They recognise their own name and give meaning to the marks they make with chalks. Children show increasing control when using tools for a purpose. They enjoy listening to stories and join in with rhymes and songs. Younger children show their growing independence as they put on their own coats and wellies to go outside. Children are eager to explore and learn.

Setting details

Unique reference number	EY412560
Local authority	Stoke-on-Trent
Inspection number	10071306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	76
Number of children on roll	96
Name of registered person	Nymel Day Nurseries Ltd
Registered person unique reference number	RP902340
Date of previous inspection	11 May 2015
Telephone number	0178 2412141

Little Potters Nursery registered in 2010 under Nymel Day Nurseries Ltd. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 to level 7, including three with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children with SEND and those who speak English as an additional language.

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