

Jozone Kids Club Limited (St Joseph and St Theresa)



St. Joseph & St. Theresa RC Primary School, High Street, Chasetown,
BURNTWOOD, Staffordshire WS7 3XL

Inspection date	26 March 2019
Previous inspection date	20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are warm, welcoming and friendly. They interact well with children and encourage them to choose resources that they would like to play with from the well-resourced store cupboard. Overall, children are settled and happy at the club and enjoy their time playing with friends.
- Staff have developed good links with the host school. They share details about children, to help ensure consistency and continuity in their care and learning.
- Staff are kind to children and encourage them to be considerate towards each other. Children of different ages play happily alongside each other and take turns and help each other.
- Staff provide a varied range of good-quality resources to support children in stimulating and challenging activities. Children engage wholeheartedly in creative play activities. Staff support children well in developing their literacy skills. For example, they encourage children to practise writing numbers, letters and their own name, to build on what they learn at school.
- Staff interaction with children does not consistently help them to enrich and deepen their experiences to an outstanding level.
- There are occasions when the outdoor environment does not support some children to maintain high levels of engagement and motivation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interaction with children, to deepen and enrich their experiences
- enhance the outdoor environment and help children to become deeply involved in their learning.

Inspection activities

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector looked at a range of documents, including evidence of staff suitability, a record of staff qualifications and training, self-evaluation documents, policies and procedures and children's records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The provider, manager and staff team work well together to provide very good-quality care for children. The manager is hardworking and dedicated. She runs the club well, making sure her staff team are well organised and prepared ahead of children's arrival at the setting after school. Self-reflection is accurate and the manager notes clear areas for further development, which are already being addressed. Children are well supervised at all times. Staff deploy themselves well to ensure children are always kept safe. Parents are positive about the club provision. They comment that the staff are very friendly and that children enjoy the activities on offer. The arrangements for safeguarding are effective. Staff attend regular training courses so that they can learn to identify the main signs and symptoms of abuse. The manager is confident to make a referral if she has any concerns about the welfare of a child. Rigorous recruitment procedures ensure all staff are vetted and suitable to work with children.

Quality of teaching, learning and assessment is good

Well-qualified staff know the children they care for well. They plan activities which they know children will enjoy. Staff are aware that some children want to rest and unwind after a busy day at school. There is provision for children to relax, read or play a quiet game if they choose. Children quickly settle into activities on arrival and enjoy their play. Many of the children have their special friendship groups and have the freedom to socialise and play together. Staff give good attention to providing the resources that the children enjoy most and children show good levels of interest in their play. Many of the children enjoy building with the creative resources and playing imaginatively. For example, a group of children book appointments at the vets where they take their pets for assessment and diagnosis.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They get to know their key person well and feel safe in the familiar environment of their own school. They enjoy a range of healthy snacks and drinks after they come into the club from their day in school. Children behave well. They understand the clear boundaries and expectations that staff have of them. They learn to take turns with resources and games. Overall, there is plenty of opportunity for children to develop and test their physical skills. They have a range of play equipment to choose from. Although there is a wide age range, children demonstrate that they are at ease and happy in each other's company.

Setting details

Unique reference number	EY420873
Local authority	Staffordshire
Inspection number	10071278
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	70
Name of registered person	Jozone Kids Club Limited
Registered person unique reference number	RP530325
Date of previous inspection	20 May 2015
Telephone number	07704033097

Jozone Kids Club Limited (St Joseph and St Theresa) registered in 2011. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and the manager has early years professional status. The club opens from Monday to Friday, before and after school and during school holiday times. Sessions range from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

