

# Childminder report

<b>Inspection date</b>	26 March 2019
Previous inspection date	12 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a stimulating environment inside and outside. She offers a broad range of activities, resources and equipment. She has formed good relationships with children and they respond well to her and the activities she provides.
- The childminder plans regular outings for the children, such as taking them to toddler and childminding groups, a nearby park and soft-play area and the local libraries. These trips are well risk assessed to ensure that she identifies and minimises all possible hazards.
- The childminder is kind and welcoming. She develops close and secure relationships with the children and their families. The childminder gathers information from parents about children's prior care, which helps her to meet their individual needs successfully. Children are happy and settled in the childminder's care.
- The childminder uses effective methods to enable her to accurately monitor and assess children's progress. She identifies emerging gaps in children's development early on and provides targets to support children's learning further. She understands how children learn and is skilled at supporting their interests. All children make good progress from their starting points.
- The childminder regularly communicates with parents about children's development. However, she sometimes misses opportunities to take into account parents' views when identifying future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the process for evaluating practice and take account of parents' views when identifying further improvements to the service that the childminder provides.

### Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector took account of the views of parents through discussion and written feedback provided.
- The inspector spoke with children during the inspection.

### Inspector

Anita Walker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the signs and symptoms of abuse and her duty to protect children from situations which could put them at risk. She ensures her knowledge is current, for example through regular training and accessing information online. The childminder has a robust safeguarding policy which she would follow should she have concerns about a child in her care. The premises are safe and secure. The childminder completes regular risk assessments prior to children's arrival and takes swift action to minimise any risks.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder has a good knowledge and understanding of the early years foundation stage. She carefully weaves children's interests through planned activities. For instance, she hides the toy car in the dough for the younger children to find. She joins in the children's games and encourages them to learn as they play. She has a kind and caring approach and interacts purposefully with children during their activities. Children count confidently and display age-appropriate mathematical skills, for example sorting cutters into shapes and then counting them. The childminder supports children's writing and literacy skills well. For example, children enjoy drawing caterpillars and other insects which they copy from a book.

### Personal development, behaviour and welfare are good

The childminder supports children to gain a good understanding of personal safety. For example, she talks to them about what may happen if younger children throw toys inside. Children listen well and demonstrate a good understanding of the rules and boundaries in place. The childminder encourages children to be independent, for example tidying the toys and meeting their own personal care needs. This helps to build their self-esteem. The childminder acts as a positive role model for children and provides them with praise to boost their confidence in their own abilities. She consistently models the use of good manners. As a result, children readily use 'please' and 'thank you' in their requests. The childminder provides stimulating and exciting activities. Children are keen and motivated to be involved and have a go. They develop good friendships with the other children in the setting. As a result, children's behaviour is very good.

### Outcomes for children are good

Children develop the skills that they will need for their future learning, including pre-school and school. They demonstrate good coordination and control as they develop their early writing skills. For instance, after drawing, they excitedly form the letters to make the first initial in their names. Children demonstrate good communication and language skills as they engage in conversations with visitors and the childminder. They are independent, able to solve problems and make choices about their own play. Children carrying out age-appropriate tasks. For example, collecting their plates or peeling and cutting fruit for snack.

## Setting details

<b>Unique reference number</b>	EY438202
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10064691
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	12 October 2015

The childminder registered in 2011 and lives in Cherry Willingham, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
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