

Pollyannas Day Nursery

Macclesfield Road, Prestbury, MACCLESFIELD, Cheshire SK10 4BN



Inspection date	20 March 2019
Previous inspection date	10 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the provider has worked hard to make improvements. For example, staff now receive confidential meetings that enable them to discuss their training needs, their key children and anything that may be worrying them. Furthermore, the provider has improved the recruitment and induction procedures. This helps to ensure that all staff are suitable, understand their roles and responsibilities and know how best to promote children's welfare and learning.
- The provider regularly observes staff practice. This helps to ensure staff engage children in challenging and positive experiences. Furthermore, the provider now closely monitors the educational programme provided for all children. This helps to ensure that all next steps in learning for each child are identified, included in planning and fully promoted by all staff.
- Staff provide a warm and caring environment where children settle quickly and become ready to learn. They use high levels of praise and encouragement throughout the day. This helps children to behave well, build friendships and develop their strong emotional attachments.
- The provider ensures the views of the staff, parents and children are fully included in the self-evaluation processes of the nursery. This helps her to focus on further improvement that will continue to promote the already good outcomes for all children.
- Staff seek information from parents about what their children already know and can do. However, staff are less successful at helping parents to promote their children's learning in the home environment.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote parents' confidence even further in supporting their child's learning and development in the home environment
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the local and wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Since the previous inspection, the provider and all members of staff have received updated child protection training. Furthermore, the provider has updated the safeguarding policy and procedure for the nursery in line with the Local Safeguarding Children Board guidance. Consequently, all staff know the possible signs of abuse and neglect. They know what to do and who to contact in the event of a concern about a child. The provider conducts robust risk assessments in all indoor and outdoor areas of the nursery. This includes checking that the security systems keep children safe. The provider also ensures that all staff are effectively deployed to supervise children and to meet their individual needs throughout the day. This helps to keep children safe and well. Staff ensure there is a two-way exchange of information with other providers, including the local school. This ensures consistency and continuity for all children's care and learning.

Quality of teaching, learning and assessment is good

Staff take children on regular outings. For example, older children enjoy taking a shopping list to the local grocers to buy ingredients for baking activities. During such times, staff encourage children to notice the changing seasons and to identify letters and numbers in the environment. This, and the use of questioning techniques, helps to promote older children's problem-solving skills well. All children thoroughly enjoy exploring and investigating in the mud kitchen. They use their imagination well as they mix soil, stones and leaves to create their own concoctions. Staff working with younger children and babies support their curiosity well. For example, babies and younger children demonstrate delight as they search for hidden toys in the sand, digging these out with scoops and spoons. Staff use a running commentary and introduce new words during activities with babies and younger children. This helps to enhance their growing language and communication skills well.

Personal development, behaviour and welfare are good

The provider ensures children are provided with nutritious meals and snacks that meet their individual needs and parents' preferences. Staff support children to take manageable risks in their play. For example, children use the climbing frame and slide with increasing confidence. They clamber over and onto crates and show off to their friends as they jump off at the other end. All children thoroughly enjoy being outdoors in the fresh air every day. This helps to promote their growing awareness of the benefits of a healthy lifestyle.

Outcomes for children are good

All children make good progress from their starting points. Babies and younger children become increasingly independent as they use their hands and tools to draw and paint their own pictures. Older children grow in confidence as they identify mathematical concepts such as whole, halves and quarters during their home corner play activities. All children develop their love of books as they listen intently during story times and look through books for their favourite characters. Children develop the skills they need in readiness for their move to school.

Setting details

Unique reference number	305254
Local authority	Cheshire East
Inspection number	10082611
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	51
Number of children on roll	62
Name of registered person	Pollyannas Day Nursery
Registered person unique reference number	RP524670
Date of previous inspection	10 October 2018
Telephone number	01625 820909

Pollyannas Day Nursery registered in 1995. The nursery and out-of-school provision employs 12 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5 and six hold qualifications from level 2 to level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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