

Childminder report

Inspection date	22 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good personal, social and emotional skills. The childminder quickly establishes good relationships with children and this helps them to feel confident and secure. Children behave well and they enjoy their time in the childminder's care.
- The childminder has developed strong partnerships with parents and other settings. This helps to promote good information-sharing to support children's smooth transition.
- Parents speak highly of the care the childminder provides. They report that the childminder consistently provides information about what their children do. This helps to maintain continuity and consistency in children's learning.
- The childminder is well qualified. She reliably shares information with her assistants. She has had recent training in phonics. This has helped to improve her understanding of how to support children's different language and literacy requirements.
- Children have good opportunities to build on their knowledge and understanding of the world. They very quickly learn to use quiet voices when they visit the library. They know where to find the children's area for the books they want to read.
- The childminder does not always optimise learning and encourage children to consolidate their experiences.
- The outdoor play space is organised to be welcoming. However, it does not fully support all areas of learning for children who prefer to do their learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the outdoor provision so that children who prefer to do their learning outdoors can further increase their knowledge
- strengthen opportunities for children to consolidate their learning experiences so they make even better progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability and a range of other documents, including policies and procedures.
- The inspector took account of the written views of parents, which the childminder made available on the day of the inspection. The inspector had a tour of the premises and the areas used to care for children.

Inspector

Vicky Forbes

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her provision effectively. She uses feedback from others to improve the learning environment. For instance, the childminder purchased new climbing equipment and installed an all-weather play surface. Children enjoy learning outside. The well-thought-out improvements help children to play safely and become more absorbed in their play. Children experience greater challenges as they use the exciting new activities to extend and improve their physical skills. The childminder plans to provide more activities to maximise children's growing interest in the natural world. Safeguarding is effective. The childminder is highly committed to accessing quality training opportunities. She has attended a significant range of courses. This helps to ensure she is well qualified to care for children. She shares her knowledge with her assistants. This helps to ensure they can respond to any concerns they may have about the welfare of children.

Quality of teaching, learning and assessment is good

The childminder provides good support and engaging experiences that develop children's creative and language skills. She plays alongside children as they explore and investigate toys and resources. The childminder extends children's understanding when she clarifies their misconceptions and models words and phrases for them to hear. Children discuss and answer questions about their work. The childminder supports children to develop their scientific understanding. For instance, she encourages children to mix different coloured paints and observe the changes. Children develop their mathematical, deductive and decision-making skills when they correctly count and select the size brushes for their work. The childminder works effectively with other professionals to share strategies about how to help secure good outcomes for children.

Personal development, behaviour and welfare are good

The childminder welcomes children into her friendly and well-organised home. This helps children to feel secure, happy and develop good relationships with the childminder and the other children. The childminder is committed to ensuring children receive suitable supervision and good-quality care. She ensures the play environment is clean, tidy and safe. The childminder works successfully with parents to ensure children settle quickly as they become familiar with routines. She uses the information she receives positively to provide continuity in children's emotional and physical well-being. Children develop good independence, self-care skills and healthy lifestyles when they select healthy snacks, wash and dry their hands. They have good opportunities for fresh air, exercise and to learn about the wider world and their community.

Outcomes for children are good

Children make good progress from their starting points. The youngest children eagerly join in with activities. They focus for lengthy periods, for instance, as they paint and make necklaces for gifts. Children acquire good concentration, communication, scientific and mathematical skills. This helps to prepare them for the next stage of their learning.

Setting details

Unique reference number	EY542650
Local authority	Merton
Inspection number	10090209
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in the London Borough of Merton. The childminder operates her service Monday to Friday from 7.30am to 6.15pm, all year round. She occasionally works with two assistants, one of whom is her husband. The childminder has an appropriate qualification.

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