

Schools Out Kirkby and Great Broughton C E School



Kirkby & Great Broughton C of E Primary School, Kirkby Lane, Kirkby-in-Cleveland, MIDDLESBROUGH, Cleveland TS9 7AL

Inspection date	26 March 2019
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff have good relationships with children. They interact positively with them during activities and encourage them to choose resources that they would like to play with during the session. Children are settled and happy at the club and enjoy their time playing with friends.
- Children behave well. They are kind and respectful towards one another and show high levels of concern for others. They understand the clear boundaries and expectations that staff have of them. Children respond well to routines such as tidy up time.
- Qualified and experienced staff have a thorough understanding of their responsibilities. A range of records and documents is used by staff to underpin their practice. This helps to support the effective organisation of the club. Children's safety and welfare are promoted.
- Partnerships with the host school are good. Staff exchange regular information with teachers about children's individual needs. They promote good levels of continuity for all children.
- Staff encourage children to learn about healthy lifestyles. For example, children develop good physical skills when they play in the large and well-resourced outdoor space. They benefit from plenty of fresh air and make healthy choices at snack time.
- Staff establish very positive relationships with parents. Parents speak highly of staff and their commitment to children. They comment that the club is well organised and that children enjoy the activities on offer.
- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend programmes of professional development for staff and focus more precisely on identifying their training needs, to raise the overall quality of practice even further.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parent views through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The manager and deputy manager have a good understanding of the requirements of the early years foundation stage. They ensure that these are met at all times. The staff team regularly take time to reflect on their practice, to identify areas for further development. They consider the views of children and parents when evaluating the provision. Staff are supervised in their roles. They benefit from frequent meetings as a team and also have one-to-one sessions with the manager. The arrangements for safeguarding are effective. Staff know how to respond appropriately should they have any concerns about a child's welfare. Staff deploy themselves well to ensure children are supervised at all times and always kept safe. Staff carry out daily risk assessments on the hall that is used by the club and the outdoor areas. This helps to ensure that any hazards to children are minimised and they can play safely.

Quality of teaching, learning and assessment is good

Children are calm and purposeful during their time at the club. Staff take time to play alongside children and follow their individual interests. They use their good knowledge of how children learn to support children's growing communication skills. They model thinking and demonstrate how to do things, helping to extend children's learning through their play. Children are motivated to try a wide range of interesting activities. They are inquisitive and use resources imaginatively to support their play well. Staff make activities enjoyable. They skilfully build on children's existing skills and knowledge during craft activities. Children take part in a range of experiences. For instance, during the inspection, children are delighted to take part in drum lessons.

Personal development, behaviour and welfare are good

All children know the routine well and demonstrate high levels of self-control, cooperation and respect for others. Children's emotional well-being is very well supported. Children are confident and develop high levels of independence. For instance, they choose from a range of healthy ingredients to make sandwiches at snack time. Children are thoughtful and helpful. Older children take pleasure in helping younger members of the club and involving them in their play. Children of different ages play board games together. They consistently take turns with resources and games and play harmoniously together. All children demonstrate high levels of concentration and engagement. Staff find out about children's similarities and differences. Children have opportunities to learn about others beyond their immediate experience and find out about the wider world.

Setting details

Unique reference number	EY407829
Local authority	North Yorkshire
Inspection number	10071740
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	16
Number of children on roll	67
Name of registered person	Atkinson, Sally Elizabeth
Registered person unique reference number	RP514379
Date of previous inspection	25 November 2015
Telephone number	07557448795

Schools Out Kirkby and Great Broughton C E School registered in 2010. The out-of-school club employs three members of childcare staff. The manager holds an early years qualification at level 6 and one member of staff holds an early years qualification at level 3. The club opens Monday to Thursday from 8am to 9am and from 3.15pm to 6pm during term time only and from 8am to 6pm during the school holidays.

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