

JSC Afterschool Club

Harden Memorial Hall, Wilsden Road, Harden, Bingley, West Yorkshire
BD16 1JP



Inspection date	26 March 2019
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager uses self-evaluation effectively and includes the views of parents and children. This enables her to identify the strengths of the setting and areas for improvement.
- Partnerships with the local school are very good. The manager and staff work extremely closely with school staff, to create a consistent approach that complements children's learning and supports their future progress.
- Staff work well together and have a good understanding of their roles. They join in with children's play and demonstrate a genuine interest and passion for their work.
- Children state that they really enjoy their time at the setting. They say they like the staff and have opportunities to play with their friends. They really enjoy playing outdoors and leading their own play ideas.
- Children demonstrate that they are emotionally secure. For example, they form close attachments with staff and seek them out to share their views and interests.
- The manager does not fully monitor staff practice effectively to raise the quality of their interactions with children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring staff practice, to help drive the quality of their interactions with children to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector took account of the views of parents from the written evidence provided.
- The inspector had a tour of the setting.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies, procedures, qualification certificates and evidence of the suitability of staff working in the setting.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff can identify possible signs and symptoms of different types of abuse and neglect. They understand what action to take and who to notify if they have concerns about a child's welfare. Staff implement effective procedures for collecting children from the local school. They work well with school staff, to ensure they keep children safe and maintain their well-being. Staff complete daily safety checks of the environment and remove any identified hazards. This ensures children can play and learn safely. The manager follows rigorous systems for recruitment, induction and vetting procedures, to ensure staff suitability. All staff are trained in safeguarding and paediatric first aid. Staff talk to parents when they collect their children and messages between school and parents are passed on. Parents comment on staff being approachable and feel that they can easily contact the provider if they have anything they wish to discuss.

Quality of teaching, learning and assessment is good

Children arrive at the setting motivated and keen to play. They are observed to be happy and enjoy spending time with their friends. Staff provide a varied and exciting learning environment, where children can explore and investigate. Children are regularly involved in the planning of activities and are very sociable with their peers. Older children enjoy working together to create their own games, for example, they make a den outdoors to hide in. Staff engage children in conversations and listen carefully and challenge children's thinking. Younger children show good concentration as they spend long periods using craft resources to create dinosaur jigsaws. Staff encourage children to develop their understanding of mathematics. They encourage them to use numbers in games. Children understand that anything can be counted, including the number of times they hit the ball with the table tennis bat.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff. This helps to promote their personal, social and emotional development well. Children are encouraged to take turns and share resources. Staff support children to learn about keeping themselves healthy. For example, children wash their hands before eating and know this is to get rid of any germs. Children develop independence as they help to serve their own snack and drinks. Staff ensure children use the outdoor area daily. Children take part in physical activities, such as table tennis, ball games and use the facilities in the local park. This helps them to understand about the benefits of a healthy lifestyle. Children say that they must 'be kind' and say 'please' and 'thank you'. They behave well and learn to take turns, for example, when they play a parachute game in a large group.

Setting details

Unique reference number	EY409219
Local authority	Bradford
Inspection number	10074469
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	60
Name of registered person	Nunwick, Julie
Registered person unique reference number	RP514149
Date of previous inspection	21 April 2016
Telephone number	01535 273663

JSC Afterschool Club registered in 2010. The setting is open five days a week from 7.45am to 8.45am before school in the school premises and 3pm to 6pm after school in the Memorial Hall, during term time only. The setting employs five members of childcare staff. Of these, three hold appropriate childcare qualifications at level 3 and one holds an appropriate childcare qualification at level 2.

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