

YMCA After School Club @ Edinburgh Primary School



97 QUEENS ROAD, LONDON E17 8QR

Inspection date	20 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Managers deploy staff very well. They ensure adult-to-child ratios are always met. As a result, children are kept safe in all areas of the setting.
- Supervision arrangements for staff ensure that they access regular training. Staff have a good understanding of the play and learning needs of children of different ages.
- Staff communicate the expectations for behaviour very clearly. Therefore, children understand the boundaries and are well behaved both indoors and outside.
- Children enjoy a wide range of exciting activities. They role play, dress up and play skipping games and football. They say they like coming to the club and always have fun.
- Partnerships with parents are strong. Managers are proactive in seeking regular feedback from parents and incorporating their views in the setting's evaluation and improvement cycle.
- Children have opportunities to learn life skills. For example, they learn how to prepare healthy snacks and set the tables. However, children have limited opportunities to learn about the local community.
- Senior regional managers' plans for improvement do not fully include the engagement of the operational manager.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways for children to learn more about the wider local community
- consider ways to involve the operational manager in the implementation of plans for future improvement.

Inspection activities

- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector observed school pick-up procedures for the younger children at the setting.
- The inspector sampled documents, including staff records, children's records and the setting's policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the general interactions between the staff and children.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what constitutes abuse and the procedure to follow should they have concerns about a child. Managers are aware of the setting's areas of strength and where some improvements need to be made. Senior regional managers have ambitious plans for the setting's future development. For example, they plan to include a forest school experience for children. Managers ensure children's views are always sought regarding the choice of planned activities. The children have high levels of involvement as the activities offered involve their ideas. Parents say staff are approachable and friendly. They are happy with the care their children receive at the setting.

Quality of teaching, learning and assessment is good

The staff are very attentive towards the children. They sit and play card games together, and children have good relationships with staff. Children happily talk to staff about their interests and home life. As a result, all children remain fully engaged in play during their time at the setting. All children have plenty of exciting and interesting things to do while they are at the club. Younger children say they enjoy skipping and making things in arts and crafts. Older children say they enjoy making pizza and 'slime', and playing football.

Personal development, behaviour and welfare are good

The adults communicate clear instructions to the children. The organisation of transitions between activities is managed well. The children respond well to expectations for behaviour and play appropriately together. The older children have regard for the younger children. Staff ensure handover arrangements during the collection of younger children include information from teachers about their day at school. The managers and staff ensure that all children feel included. They give individual support to children when needed. Therefore, all children can fully participate in the various activities on offer. Staff promote good hygiene practice. All the children wash their hands before eating and after using the toilets.

Setting details

Unique reference number	EY544060
Local authority	London Borough of Waltham Forest
Inspection number	10092902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 8
Total number of places	45
Number of children on roll	45
Name of registered person	YMCA St Pauls Group
Registered person unique reference number	RP524773
Date of previous inspection	Not applicable
Telephone number	02085094636

YMCA After School Club @ Edinburgh Primary School re-registered in 2017 and is operated by YMCA St Paul's Group. This setting is situated in Walthamstow, in the London Borough of Waltham Forest. The setting operates during term time only, Monday to Friday from 3pm to 6pm. It currently employs five members of staff, including the manager. All staff hold an appropriate early years qualification.

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