

Childminder report

Inspection date	28 March 2019
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder demonstrates how she keeps children safe, including how to complete risk assessments of her premises and for outings. She knows how to identify a range of possible indicators that a child may be at risk of harm and can clearly describe the procedures to follow if she has any concerns.
- The childminder has a valid qualification in paediatric first aid. This provides her with useful knowledge should she need to attend to a child who is injured. All required records and documents are available, including those used to record the children's attendance.
- The childminder understands how to support children's learning and development. She knows how to help children progress and prepare them for school. The childminder describes how to encourage children to behave well and value each other's differences.
- The childminder understands the importance of working in partnership with parents and others. She gathers information about what children can already do when they first start. The childminder knows how to make regular assessments of children's progress and use the information to plan a range of interesting activities.
- The childminder knows how to support children to develop their confidence and well-being. She is able to explain how she would encourage children to develop independence through their play and daily routines.
- The childminder has a positive attitude towards continual improvement and making the necessary changes to develop her practice. She seeks the views of children and parents to support her reflection.
- The childminder works effectively with other childminders to help identify her training needs and close any gaps in her knowledge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she implements statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector viewed a range of documents, including a sample of policies and procedures and records which the childminder uses when children are cared for, as well as the evidence of the suitability of those living on the premises.
- The inspector observed areas used for the care of children, along with furniture, equipment and toys that are used for childminding.
- The inspector and the childminder discussed how she reflects on her practice and brings about improvements in the quality of provision.

Inspector
Anita Walker

Setting details

Unique reference number	EY385713
Local authority	Lincolnshire
Inspection number	10059767
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	2
Number of children on roll	2
Date of previous inspection	5 May 2015

The childminder registered in 2008 and lives in Dunholme, Lincoln. She operates from 8.30am to 9am on Tuesday and Thursday during term time. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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