

Childminder report

Inspection date	28 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to ensure that Ofsted is provided with the necessary information it needs to check the suitability of all assistants.
- The childminder's systems to monitor her assistants are not robust enough to identify how their teaching can be enhanced further.
- On occasions, the childminder misses opportunities to extend children's imaginative play even further as they engage in self-chosen activities.

It has the following strengths

- The qualified childminder uses her good knowledge of child development to assess children's progress and target the areas they most need support in. Children are motivated learners and make good progress towards the early learning goals.
- Children benefit from unrestricted access to a stimulating outdoor area. They are physically active and skilfully balance on apparatus. Children follow good hygiene routines and enjoy nutritious meals and snacks.
- Children's self-care skills are well developed. For example, they independently put on their coats and shoes and have mastered zips and fastenings.
- The childminder has developed strong partnerships with parents and other settings that the children also attend. She uses effective two-way communications to exchange information about children's achievements and progress to promote continuity in their learning and care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information to enable it to check the suitability of assistants.	25/04/2019

To further improve the quality of the early years provision the provider should:

- develop robust systems to monitor assistants' practice and provide more targeted support to help them to develop their teaching skills further
- help children to build on their good imaginative skills even further.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector looked at evidence of the suitability of adults living and working in the household, a sample of policies and other relevant documentation.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the children and looked at parents' written feedback.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has not supplied Ofsted with the necessary information it needs to check the suitability of her assistants. This has a significant impact on children's safety and well-being. Despite this, the childminder and her assistants are suitably trained in child protection procedures and are alert to the possible indicators of abuse and neglect. They know how to report any concerns they may have about children's welfare. The childminder often reads early years articles and attends relevant training to help her to develop professionally. However, she has not established robust systems to monitor her assistants' practice to identify ways they can strengthen their teaching further. Even so, the childminder supervises her assistants effectively overall and ensures that they understand their roles and responsibilities. The childminder aspires to improve her service and welcomes support from the local authority advisers. She gathers feedback from parents and children and uses this to plan relevant improvements.

Quality of teaching, learning and assessment is good

The childminder is supportive and enthusiastically plays alongside children to enhance their play. For instance, she models mathematical language and encourages children to count and compare weight and size. Children confidently explore the well-resourced environments, following their interests and playing harmoniously alongside others. They demonstrate good physical skills as they use one-handed tools to transfer sand and make marks. The childminder questions children well and supports them to identify possible solutions to problems. For instance, she encourages children to suggest ways they could attract the worms to the surface as they excitedly dig in the soil. Children boldly explain that they might be able to entice the worms with food. The childminder encourages children to talk about different textures and models descriptive language. However, she does not consistently make the most of opportunities to extend children's imaginative skills further.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised as the childminder has failed to ensure that all persons working on the premises are suitably checked and vetted. However, children are happy, settled and relaxed. They form strong trusting relationships with the friendly childminder and her assistants. Children listen to the childminder and are cooperative and well behaved.

Outcomes for children are good

Children develop key skills in preparation for future learning and school. They are confident, have good social skills and show care and concern for others. Children count in sequence and recognise some numerals. They are strong communicators and use talk to share their thoughts and recall past experiences. Children have a good repertoire of songs and join in with action rhymes. They demonstrate good concentration skills and persevere during activities.

Setting details

Unique reference number	EY544555
Local authority	York
Inspection number	10099455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	18
Number of children on roll	15
Date of previous inspection	Not applicable

The childminder registered in 2017. She operates Monday to Thursday from 7.30am to 6pm, all year round. The childminder holds a relevant childcare qualification at level 3. She works with three assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

