

Childminder report

Inspection date	25 March 2019
Previous inspection date	16 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and make progress. She finds out all she can from parents to help her establish children's knowledge and skills when they first start.
- The childminder provides a range of good-quality toys and resources to keep children interested and challenged.
- Children behave very well. They are kind and considerate, and respond positively to the childminder's praise and encouragement.
- The childminder successfully monitors and supports the work of her assistant by ensuring that he has up-to-date training.
- The childminder is very keen and motivated. Since the last inspection, she has encouraged parents to share more information about their children's care routines. She has organised the daily routine to minimise disruption to the children's play and exploration. This successfully improves the care and education of the children.
- Sometimes, the childminder does not make the most of opportunities to extend young children's curiosity about themselves, their family and others in their lives.
- Occasionally, the childminder does not make best use of opportunities to fully extend children's early writing during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen young children's curiosity about themselves, their family and others in their lives
- place more emphasis on developing children's early writing, to help them begin to understand that print carries meaning.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector
Kim Mundy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of child protection procedures to safeguard children. She undertakes effective risk assessments to enable children to play safely in her home and the other environments they use. The childminder continually improves her practice. For example, she attends training courses and works with other professionals to build on her good knowledge and skills. The childminder successfully evaluates her practice. She values parents' and children's views when making improvements to her provision. For example, she has introduced a wider range of natural objects for children to explore.

Quality of teaching, learning and assessment is good

The childminder encourages children to be keen and confident learners. She plans a range of exciting and fun activities which capture their interest. The childminder establishes secure starting points in consultation with parents, to help her plan for children's next steps in learning. Effective teaching methods encourage children to think for themselves, to respond to questions and to build on the words they use. Children explore simple technology and learn how things work. This is illustrated when they operate a toy drill to screw and unscrew nuts and bolts. The childminder shares ideas with parents to help them support their child's learning at home.

Personal development, behaviour and welfare are good

Children settle well and develop good levels of emotional well-being through close relationships with the childminder. They learn about keeping safe, such as knowing what to do when crossing the road. Children develop their physical skills, for instance they use challenging apparatus at the park and use ride-on toys. Children join in activities, which encourage smaller movements. For example, they post shapes and build with bricks. The childminder teaches children the importance of good personal hygiene practices to support their health and well-being. Children eat healthy foods and enjoy sociable mealtimes.

Outcomes for children are good

Children make good progress and learn skills for the future which prepare them well for school. They become increasingly independent, for example by selecting toys, washing their hands and putting on their shoes. Children develop good speaking and listening skills. They confidently chat with adults, look at books and sing a variety of songs. Children begin to count, name colours and shapes, and explore measurement. They respond to the world creatively and imaginatively, for example when they join in make-believe play.

Setting details

Unique reference number	EY463785
Local authority	Buckinghamshire
Inspection number	10075484
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	12
Number of children on roll	6
Date of previous inspection	16 June 2016

The childminder registered in 2013 and lives in Wendover, Buckinghamshire. She operates on Monday from 7am to 2.30pm, and Tuesday to Friday from 7am until 6.30pm, for most of the year. The childminder provides overnight care as required.

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