

Benjamin Rabbit Nursery

18 New Road Avenue, Chatham ME4 6BA



Inspection date	26 March 2019
Previous inspection date	13 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children and get to know their personalities well. This helps children settle quickly, confidently and happily into their play.
- The manager and staff establish good partnerships with other early years professionals. They share children's achievements with staff at settings children also attend. This helps provide children with a good consistent approach to their shared care and learning.
- Staff support all children to make good progress, including those with special educational needs and/or disabilities. For instance, they communicate well with outside agencies, such as speech and language therapists, to share strategies and ideas.
- Children gain a good understanding of other people's similarities and differences. For example, they learn about festivals and events from around the world, such as Eid.
- The manager and staff review their practice together effectively. For instance, they evaluate their activity plans daily and consider how well they engaged children. They use their findings to support their future practice and keep children interested to learn.
- All children develop good early writing skills. For example, older children write simple words and younger children recognise letters in their name with confidence.
- Staff do not always organise larger group activities effectively to help ensure that all children remain fully engaged and interested in their learning experiences.
- Staff do not consistently encourage children to follow good health and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of larger group activities to ensure that all children remain fully engaged throughout their learning experiences
- extend children's opportunities to gain more understanding of the importance of being healthy and following consistently good hygiene routines to develop their physical well-being even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching opportunities that staff provide children. For example, she observes staff interact with children daily and provides them with helpful advice to support their future performance. Staff establish positive partnerships with parents and keep them fully involved in their children's learning. For instance, parents regularly add to their children's learning records. All staff are keen to build on their skills and knowledge further. For example, they have learned about the variety of ways to support babies to learn and develop. Staff use additional funding to support children's individual learning needs effectively, such as purchasing more outdoor equipment of bikes and a trampoline to help develop children's physical skills. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare. They complete thorough risk assessments to ensure that the environments are safe and hygienic. Staff deploy themselves well and ensure that they always meet the required ratio and supervise all children effectively.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track individual and specific groups of children's progress. This supports them to quickly identify any gaps in learning and provide children with good individual support to help close gaps promptly. Staff effectively support children to prepare for their eventual move to school. For example, younger children listen to number songs and older children confidently count as they play. Staff build on children's interests well. For instance, children who enjoy a story about a caterpillar, go on to learn about how a caterpillar turns into a butterfly.

Personal development, behaviour and welfare are good

Staff support children to develop good communication skills effectively. For example, they ask thought-provoking questions and give children time to think and then respond. Children are polite and behave well. Even younger children say or sign 'please' and 'thank you' with no prompts. All children have good opportunities to develop their physical skills. For example, they explore different ways that they can move their bodies and negotiate obstacles, such as balancing on stepping stones and crawling through tunnels.

Outcomes for children are good

All children make good progress in their learning in relation to their established starting points. Children gain good skills to support their future learning. For example, they are independent and confidently complete their own tasks. Children express their creativity. This is demonstrated as they explore paint in interesting ways, such as using cars and bricks. Children develop good social skills. They are happy to play together in team games.

Setting details

Unique reference number	EY477957
Local authority	Medway
Inspection number	10100823
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	143
Name of registered person	YMCW Nursery Limited
Registered person unique reference number	RP533711
Date of previous inspection	13 July 2016
Telephone number	01634786500

Benjamin Rabbit Nursery registered in 2014. It is located in Chatham, Kent. The setting is open Monday to Friday from 7.30am to 6.30pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 21 members of staff, 19 of whom hold relevant early years qualifications at level 2 and above. This includes one member of staff who has a level 4 and one member of staff who holds an early years degree at level 6.

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