

Berwick Rascals Out Of School Club



Holy Trinity C of E Aided First School, Bell Tower Place, BERWICK-UPON-TWEED TD15 1NB

Inspection date	26 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager demonstrates a strong commitment to continually improve the quality of the out-of-school club. Recent improvements include moving into a new room within the host school where staff have worked swiftly to set up an environment where children enjoy a wide range of experiences.
- Children behave very well within the club. They develop strong relationships and cooperate well with staff and their older peers. Strategies for helping children to understand the club's expectations are shared effectively with parents to maintain a joint approach.
- Staff are supported well by the manager. They attend relevant training and benefit from ongoing arrangements, such as appraisal meetings, to help them continually develop their knowledge and skills.
- Children benefit from well-planned activities when they attend during school holiday periods. Experiences, such as outings to places of interest within the local area, help to complement many of the skills children learn in school.
- Staff obtain key information about children's personal, social and emotional development from the schools where children also attend. However, information to complement other aspects of children's learning is not obtained swiftly enough to provide a consistent approach to the support they receive.
- Staff do not always promptly obtain all information from parents about children before they begin at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve information-sharing with local schools where children also attend, and provide a more consistent approach to supporting and complementing their learning
- strengthen the system for parents to share information about their children before they start at the setting.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of written parental feedback to consider their views on the club.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. There is a comprehensive understanding among the staff team of child protection issues. Staff know the procedures to follow should they have any concerns about a child's welfare. Children's safety is assured at all times. Staff supervise them very well when they walk from the host school building to their out-of-school club room. Practices, such as performing a headcount before entering the club room and throughout the session, further assure children's welfare. Risk assessments are effective. All areas of the club room and outdoor playground are checked by staff before children access them. For example, thorough checks of the playground ensure all gates are locked. The manager maintains a good overview of the activities provided for children. Recent changes to the planning system are working well and show how children's interests and experiences are incorporated into daily plans.

Quality of teaching, learning and assessment is good

Children show high levels of confidence in the club. They happily come into the room and are motivated to explore the wide range of resources staff set up for them. Staff interact well with children as they embark upon the various activities provided for them. They encourage them to take part in tasks, such as making a card for Mother's Day. Children are keen to participate and concentrate well as they arrange various materials on their card. Staff provide help and support where appropriate, allowing children to persevere and complete tasks for themselves. Children enjoy a range of activities outdoors. For example, they take part in a game of rounders on the school field. Children enjoy the experience of playing alongside older children who also attend the club. They show developing skills in hitting the ball and are helped by staff to run around the designated bays.

Personal development, behaviour and welfare are good

Children enjoy attending the warm, friendly club after their day in school. Staff support them well from the moment they are collected from the main school building. They talk to them about their day, asking questions to find out more detail. For instance, when children show the sticker they have received in school, staff ask questions to find out why. Children are proud to say they cheered up another child and are happy to share this with their older peers. Children's physical health is supported well. Alongside daily opportunities to be physically active outdoors, children are provided with fresh, healthy food at snack time. Staff promote good hygiene practices and children are fully aware of the daily routines. For example, children wash their hands before they eat and recognise the importance of drying them thoroughly.

Setting details

Unique reference number	EY541049
Local authority	Northumberland
Inspection number	10090170
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	16
Number of children on roll	2
Name of registered person	Berwick Rascals Partnership
Registered person unique reference number	RP541047
Date of previous inspection	Not applicable
Telephone number	01289304996

Berwick Rascals Out of School Club re-registered in 2017. The club employs four members of childcare staff. All hold appropriate early years qualifications at level 3 or higher. The club opens from Monday to Friday all year round. Sessions are from 3pm until 6pm during term time and from 8.30am until 5.30pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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