

Mace Montessori Nursery

30-40 Dalling Road, London W6 0JD



Inspection date	21 March 2019
Previous inspection date	12 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide interesting, stimulating activities for children. They are linked well to children's interests to ensure they fully engage with tasks. Staff assess children regularly and use this information to provide them with suitable challenges. Children make good progress.
- Staff manage children's behaviour successfully. They talk with the children about their expectations and use praise to reward children for positive behaviour.
- The manager reflects on all aspects of the nursery and has clear ideas on how to build future improvements.
- Staff work well in partnership with parents to support children's learning. They give parents regular updates on their children's progress.
- Staff are supported well. The manager meets with them individually on a regular basis to identify their work and training needs. Staff have attended a variety of courses, including a course on behaviour management which led to improvements in behaviour and contributed to better outcomes for children.
- Although the outdoor area provides wide opportunities for children to practise a good range of physical skills, staff have not developed the provision to enhance children's all-round learning to support those who learn best outdoors.
- At times, children aged two to three years are left waiting too long for their meals so that they get tired or distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision to enhance children's all-round learning to support those who learn best outdoors
- review organisation of the daily routine to ensure that children aged two to three years are not left waiting for their meals.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with staff and parents and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Monitoring is effective in bringing about improvement. The management team spends time observing staff in group rooms and provides feedback to support further professional development. The manager checks all planning and assessment regularly, which helps to identify children needing extra help. Safeguarding is effective. Staff know the procedures to follow should they have concerns regarding a child's well-being. Staff ensure that children are protected from harm. For instance, children are well supervised at all times and staff-to-child ratios are appropriate. The manager carries out risk assessments covering all aspects of the provision to keep children safe.

Quality of teaching, learning and assessment is good

Staff support children's language and early literacy skills effectively. Children engage well with books, and talk about their favourite characters while staff question them carefully. Staff teach children good language skills, for instance, by allowing children to select and talk about different objects from an interesting collection. They help children to gain early mathematical skills. Children count objects as they play and talk about size and shapes in the environment. Staff support children's understanding of the world well. For instance, children learn to water and take care of plants and staff teach them how things grow.

Personal development, behaviour and welfare are good

Staff have warm, caring relationships with children. They value them highly as individuals and take care to find out about children's likes and dislikes to ensure they settle happily. Children are confident and motivated to learn. They gain good independence skills. For example, children pour their own drinks and help to tidy up after play. Staff teach children effective safety awareness. They talk with children about road safety and carry out regular fire drills to ensure that children leave the premises safely in emergencies. Staff help children to develop healthy lifestyles. They provide well-balanced, freshly prepared meals and snacks. Staff ensure that children have a good range of opportunities to develop their physical skills, such as balancing, climbing and running.

Outcomes for children are good

Children are articulate communicators. They are able to operate simple technology independently to perform different functions. Children learn to share and to take turns well. Staff support younger children to gain these skills. They all learn to respect themselves and others from different cultures and religions. Children gain valuable skills to support their future learning.

Setting details

Unique reference number	EY335641
Local authority	Hammersmith & Fulham
Inspection number	10099703
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	97
Number of children on roll	78
Name of registered person	Mace Montessori Schools Limited
Registered person unique reference number	RP908920
Date of previous inspection	12 December 2017
Telephone number	0208 741 5382

Mace Montessori Nursery registered in 2006. It is located in Ravenscourt Park in the London Borough of Hammersmith and Fulham. The nursery is open from Monday to Friday from 8am to 6pm for 51 weeks of the year and is closed on public bank holidays. There are 24 members of staff, including the manager, 18 of whom hold appropriate early years qualifications. This includes the manager who holds early years professional status; one staff member who holds qualified teacher status; one staff member who holds a level 6 qualification in early years; two staff members who hold a level 4 qualification in early years; and nine staff members who hold a level 3 qualification in childcare. The nursery receives funding for free early years education for children aged two and three years. The nursery follows the Montessori philosophy, combined with learning through play.

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