

Small World Private Day Nursery

2 Liege Road, Leyland, Preston, Lancashire PR25 2ES



Inspection date	11 March 2019
Previous inspection date	5 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not consistently implement procedures which ensure the good health of children. For example, she does not always check the manufacturer's feeding guidelines when making drinks for babies.
- The views of parents, staff and children are not obtained by the nursery manager when planning on how to make improvements at the nursery. This reduces the effectiveness of the systems used to monitor the quality of the provision.
- Managers do not monitor the progress that different groups of children make in their learning. This means managers do not know if certain groups of children are falling behind.
- Managers do not make sure that children learn enough about other cultures and communities. This means that children are not as well prepared as possible for life in modern Britain.

It has the following strengths

- Staff at the nursery build strong relationships with parents and children, which helps children to feel happy and settled.
- The manager ensures there is a keen focus on children being active in the nursery. For example, children benefit from swimming lessons, physical education and dance classes. This supports children's physical development well.
- Managers are working hard to improve the quality of teaching, which is having a positive impact on outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the management team implements effective procedures that adhere to children's individual dietary requirements.	12/04/2019

To further improve the quality of the early years provision the provider should:

- sharpen self-evaluation by using the views of children, parents and staff to help to identify strengths and weaknesses
- make better use of information about the learning of different groups of children
- extend the range of opportunities available to help children to learn about cultures and communities beyond their immediate experiences.

Inspection activities

- The inspector spoke to the relatives of five children and took account of their views.
- The inspector completed two joint observations with the deputy manager.
- The inspector held leadership and management discussions with the nursery manager and deputy manager.
- The inspector observed the quality of teaching in all rooms in the nursery and observed children playing outside.
- The inspector spoke with staff and children at times throughout the inspection.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of leadership and management requires improvement

On the day of the inspection, the manager agreed to give a child a specialist foodstuff that was not appropriate for their age, without the necessary medical advice being obtained. However, the child's welfare was not compromised on this occasion. The manager and deputy manager have taken effective action since the previous inspection to improve the support they offer staff, which has enhanced the quality of teaching at the setting. Safeguarding is effective. For instance, staff know what to do if they are concerned about a child and they are knowledgeable about wider safeguarding matters.

Quality of teaching, learning and assessment requires improvement

Staff make accurate assessments of what individual children can do. They set appropriately challenging activities for the children at the nursery. However, managers do not use this information to check if different groups of children are making expected progress. Children have limited opportunities to learn about communities and cultures different than their own. For example, there are few resources relating to other cultures in the pre-school room. Staff are skilled at challenging children to think and solve problems for themselves. Staff ensure that children are exposed to a rich vocabulary, for example, staff eloquently described the texture and feel of items.

Personal development, behaviour and welfare are good

Although this inspection identified an isolated incident relating to food and drink, in the main managers and staff promote children's welfare positively. Children at the nursery rise to the challenge of the physical activities made available to them. Children build their own assault course and use their thinking and teamwork skills to construct it. Staff encourage children to try again, even if they fall off. As a result, children develop a can-do attitude and proudly state, 'I did it!' when they succeed. Staff support children's independence and resilience, resulting in children who are confident and keen to achieve in their learning. Children enjoy coming to the nursery. They develop close friendships and are settled in the cosy environment that managers and staff provide.

Outcomes for children require improvement

Managers do not consistently evaluate the progress different groups of children make. They do not understand if there are any differences in outcomes, to help them precisely target improvements in teaching and ensure that all children are making consistently good progress. That said, individual children are making steady progress which prepares them adequately for their move on to school. Managers make effective use of funding to help disadvantaged children make progress in their learning. Children enjoy applying their mathematical knowledge, using stones to move a weighing scale and predicting what will happen.

Setting details

Unique reference number	EY311584
Local authority	Lancashire
Inspection number	10073558
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	45
Name of registered person	Watkinson, Diane Jane
Registered person unique reference number	RP514071
Date of previous inspection	5 January 2016
Telephone number	01772 454166

Small World Private Day Nursery registered in 2005. The nursery employs 10 members of childcare staff, nine of whom hold appropriate early years qualifications. The nursery opens Monday to Friday, for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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