

Little Sprouts Day Care Nursery



THE HOLMESDALE SCHOOL, Malling Road, SNODLAND, Kent ME6 5HS

Inspection date	25 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children and get to know their individual personalities well. Children have positive levels of well-being and self-esteem.
- The manager and staff establish positive partnerships with parents. They regularly share helpful information with them, such as tips on how to support their children to develop good communication skills.
- Children have good opportunities to develop their writing skills. Younger children explore marks they make as they paint. Older children write their name with confidence.
- Staff are positive role models. Children are polite and behave well. They follow the rules and boundaries and fully understand what is expected of them.
- The manager and staff effectively evaluate their practice together. Staff observe each other interact with children and provide helpful advice to support their future practice. This helps ensure children enjoy their experiences and continue to make good progress.
- Staff support children to prepare for their eventual move to school well. For example, they learn about the routines that they may experience, such as exercise sessions.
- Staff do not consistently encourage children to be more independent and complete their own tasks, to help them gain further skills in order to support their future learning.
- The manager and staff do not yet have fully established monitoring systems to track the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to be more independent and complete their own tasks with confidence
- strengthen the use of information gained from group progress tracking to identify the difference in the progress of specific groups of children.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching that staff provide children. For example, she holds regular individual meetings to discuss their performance and set targets for them to achieve. All staff are keen to build on their skills and knowledge even further. They attend regular beneficial training. For example, they have learned about the variety of ways children play. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Staff carry out thorough risk assessments to ensure that all learning environments and equipment are safe. There are good cleaning and hygiene routines, including nappy changing procedures. Staff ensure that the fire doors are accessible and that fire evacuation bags are complete with all required equipment and information, such as up-to-date contact details.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual progress. This helps them to quickly identify any gaps in children's individual development. Staff establish positive partnerships with other early years professionals. For instance, they regularly share activity ideas with staff at other settings. This helps keep children motivated in new learning experiences. Staff build on children's interests well. For instance, children who enjoy a story about a fire engine go on to make a large model of their own fire engine and learn about different modes of transport. Staff support children to gain good communication skills. They demonstrate this as they consistently and sensitively reinforce the correct pronunciation of words during positive interactions with children.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. For example, they play together and take turns and share resources happily. Children have opportunities to develop a good understanding of the importance of healthy lifestyles. For instance, they follow good health and hygiene routines. Children gain good physical skills, for example they are confident to climb and balance on trees and crates. Children have a good understanding of other people's similarities and differences. For example, they explore traditional celebrations of other countries, such as Ireland's St Patrick's Day.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children gain good abilities to support their future learning. Younger children have a keen interest in reading materials and older children recognise letters with confidence. Children learn about the natural world around them. They enjoy carrying out nature and bug hunts and using magnifying glasses to look closely at their discoveries.

Setting details

Unique reference number	EY561766
Local authority	Kent
Inspection number	10093506
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	35
Number of children on roll	29
Name of registered person	Little Sprouts Day Care Nursery Ltd
Registered person unique reference number	RP561765
Date of previous inspection	Not applicable
Telephone number	01732 847590

Little Sprouts Day Care Nursery registered in 2018. The nursery is open from Monday to Friday, from 7.30am to 7pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, six of whom hold a relevant early years qualification at level 2 and above. This includes one member of staff who holds a qualification at level 4 and one who holds a degree at level 5.

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