

Larkhill Church Day Nursery



Larkhill Christian Centre, Larkhill Road, Yeovil, Somerset BA21 3HW

Inspection date	27 March 2019
Previous inspection date	26 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents to gain a good understanding of their children's developmental needs. The manager monitors children's learning closely to ensure all children make good progress from the start.
- Staff form warm and trusting relationships with children to help them feel safe and secure. This helps children to move around freely and confidently.
- Children behave well and develop good social skills. Older children help younger children kindly, and use good manners in their play. Staff are positive role models who help children to learn what is expected of them through gentle and consistent messages.
- Staff support children's health and physical development well. Children enjoy lots of physical activities and healthy meals, and staff follow good hygiene routines.
- The management team and staff value professional development to improve outcomes for children. For example, staff use guidance from recent training to develop their teaching techniques further and to adapt activities to support children's individual learning.
- On occasions, staff do not help children to learn the correct pronunciation of words consistently when talking with them, to support their language skills further.
- Staff miss opportunities to help older children to develop their understanding of shape further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help all children to learn the correct pronunciation of words to build on their language skills even further
- make better use of opportunities to extend older children's understanding of shape further.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

The new management team has made significant improvements since the last inspection to improve the quality of the provision, and to ensure all requirements are met. For example, it follows the correct procedures to notify Ofsted of all required changes, and responds quickly to notify relevant agencies in the event of concerns about a child's welfare. The management team and staff reflect on and evaluate all aspects of the nursery provision to prioritise and make ongoing improvements. The manager has implemented successful systems to monitor staff's interactions with children, such as supervision meetings each half term to help staff build on their skills. This has helped to improve the quality of teaching to a consistently good standard. Safeguarding is effective. Staff have a good knowledge of child protection issues and procedures. They maintain safe and secure play areas and understand the potential risks to children to safeguard their welfare.

Quality of teaching, learning and assessment is good

Staff use their observations of children to assess their development accurately, and to plan exciting activities to support children's next steps of learning successfully. They use good teaching skills to engage and challenge children well. For example, staff ask older children questions to encourage them to think, and provide babies with lots of new materials to explore using their senses. They make good use of opportunities to build on children's learning to challenge them further. For instance, staff help younger children to learn about size when they compare the heights of the towers they build with how tall the children are. Staff encourage older children to count and calculate quantities when they set the table for snack.

Personal development, behaviour and welfare are good

Staff provide a nurturing environment for the babies and younger children in which they explore freely and develop their mobility safely. Older children benefit from the freedom to play outside when they choose, and a protective curtain ensures those remaining indoors keep warm in colder weather. Staff use the key-person system efficiently to meet children's care routines consistently, and to help prepare children emotionally when they move into the next playroom. They work extremely well with external professionals to support children's individual needs, and adapt activities sensitively to include and involve children of all ages. Staff help children to learn about their own lives and diversity in the world. For instance, younger children look at photographs to learn about one another's families and staff provide opportunities for children to use their home languages in the nursery.

Outcomes for children are good

Children develop the skills they need for their future learning that help prepare them for school. They are interested and motivated to learn, and develop good independence. For instance, babies feed themselves at meals, younger children learn to put on their coats, and older children serve themselves at snack. Children have opportunities to write and draw in all areas of the nursery, and older children learn about the sounds and letters of their names.

Setting details

Unique reference number	143105
Local authority	Somerset
Inspection number	10086485
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	48
Number of children on roll	61
Name of registered person	Elim Foursquare Gospel Alliance
Registered person unique reference number	RP520159
Date of previous inspection	26 November 2018
Telephone number	01935 424816

Larkhill Church Day Nursery registered in 1992. It is located in Yeovil, Somerset. The nursery is open Monday to Friday from 7.30am to 5.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 13 members of staff. Of these, one holds early years teacher status, one holds a qualification at level 5, one holds a qualification at level 4, eight hold qualifications at level 3, one is qualified to level 2 and one is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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