

Childminder report

Inspection date	26 March 2019
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming learning environment. Children make independent choices in their play and show good levels of confidence and self-esteem.
- The childminder completes regular observations of children and monitors their development well. She uses this information to identify gaps in children's learning and implements plans to support them effectively. All children, including those who are learning English as an additional language, are making good progress.
- Partnerships with parents are good. The childminder works effectively with parents to meet their children's care needs. She keeps them well informed about what their children have been doing each day. The childminder suggests how parents can support children's learning further at home.
- The childminder has successfully addressed the recommendations raised at the previous inspection. For example, children benefit from seeing plenty of print within the setting, to help strengthen their early literacy skills.
- Children's behaviour is good. They are learning to be kind and caring towards each other. The childminder is a good role model and supports children to share and take turns.
- The childminder seeks the views of parents and children to build on the strengths of the provision. For instance, parents complete questionnaires and suggest how the childminder can make improvements.
- Children demonstrate good levels of independence for their age. They illustrate this well by choosing appropriate footwear to wear in the garden, and by dressing themselves independently.
- The childminder does not regularly develop and extend children's mathematical language during their play.
- The childminder does not successfully use opportunities that arise during daily routines to further challenge and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop mathematical language according to their age and stage of development
- strengthen opportunities that arise during daily routines to extend children's learning.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector looked closely at the progress of several children.
- The inspector observed the interactions between the childminder and the children, and considered the impact on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder has a secure understanding of the procedures to follow should she have any concerns about children's welfare. She knows how to recognise, record and respond appropriately to any concerns about children's welfare. Safeguarding is effective. The childminder successfully assesses risks to children in her home and during outings. She keeps her knowledge and skills up to date. For instance, recent training has strengthened her understanding of supporting children who are learning English as an additional language. She knows how to seek advice and source resources to meet children's needs. The childminder has developed effective partnerships with other settings that children attend, including schools.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop a love of books and stories. Children demonstrate this as they look at pictures and excitedly identify the characters they see. The childminder supports children's communication and language effectively. This is illustrated when the childminder plays alongside children and uses appropriate questions and explanations. Children demonstrate their developing listening and attention skills, as they follow simple instructions on how to plant seeds. Children show great enthusiasm as they use a range of tools to scoop compost into trays. This helps to promote their hand muscles.

Personal development, behaviour and welfare are good

The childminder provides a flexible service for families. She knows the children in her care very well and is attentive to their individual needs. Children benefit from attending groups where they learn to socialise with others, in preparation for school. They understand basic hygiene routines and learn to manage their personal needs. Children enjoy plenty of exercise and outdoor play, to help promote a healthy lifestyle. They play happily for long periods outdoors with a wealth of activities to support their development. Children dig and make marks in soil, play with water and create exciting games with the childminder.

Outcomes for children are good

Children learn the necessary skills needed to be ready for moving on to nursery or school. They are developing good physical skills and are learning how to successfully operate interactive toys. Children learn about the diversity of the community around them, from their outings, the activities they undertake and the resources they use. Children develop a good understanding of colours. They have an abundance of opportunities to recognise and identify colours, for example, by naming different coloured fruits and vegetables during snack time.

Setting details

Unique reference number	EY393000
Local authority	Surrey
Inspection number	10066210
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 November 2015

The childminder registered in 2007 and lives in Farnham, Surrey. She operates from 7.30am to 5.30pm, Monday to Friday, during term time only. The childminder holds a relevant level 3 qualification. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
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