

Childminder report

Inspection date	26 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder consistently gives children good support to develop their growing speech. She asks children questions that excite and interest them. Children are curious and motivated to learn more about nature, and the childminder teaches children about animals and insects. Children are animated as they describe what they see.
- The childminder forms secure links with local providers that share care of children. She shares details about learning and she discusses how she is preparing children for school. The childminder offers children a consistently good standard of care and she nurtures their independence skills.
- Children display good levels of self-confidence. They make good progress in every area of their learning, including in their emotional development. The childminder uses enjoyable methods to help children to communicate their emotions. They are eager to use resources on offer as props to help them to express their feelings.
- The childminder develops a good understanding of children's unique interests. Parents update her regularly about children's achievements at home as well as telling her about children's favourite toys and characters. The childminder thoughtfully plans a variety of activities to spark children's interest and to motivate them to explore their surroundings.
- The childminder does not make the most of all chances to update her professional skills and expertise to even further advance the quality of her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to update professional skills and expertise in order to raise the quality of the practice to the highest standard.

Inspection activities

- The inspector had a tour of the areas of the home the childminder uses when she is caring for children.
- The inspector talked to the childminder about different activities she plans for children. They also discussed a particular adult-led activity.
- The inspector viewed details about children's learning and she spoke to the childminder about children's next steps.
- The inspector checked the childminder's understanding of safeguarding and she talked to the childminder about how she keeps children safe.
- The inspector discussed details of children's care with the childminder. They talked about the childminder's partnerships with other providers.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The childminder uses feedback she receives from parents effectively, to improve different aspects of her setting. For instance, she identified that parents were not always sure of the action she takes when children test boundaries. The childminder now shares more information with parents. She fully explains how she works with children to continually promote positive behaviour. Safeguarding is effective. The childminder has a secure understanding of how to identify any injuries that are out of the ordinary for children. She records any worries she has about children. She fully understands how to report any concerns quickly to keep children safe. The childminder methodically risk assesses all areas of her home. For example, she carries out frequent fire drills with children and they know what to expect if there is ever a real emergency. She evaluates whether she needs to alter evacuation arrangements to take into account the changing needs of children.

Quality of teaching, learning and assessment is good

The childminder uses effective techniques to introduce children to new and unusual foods. For instance, she encourages children to talk about how the skins of different fruit feel. She reinforces more unusual names so that children become familiar with them. The childminder teaches children about different people that work in the local community. She encourages children to think about jobs they would like to do when they grow up. Children decide that they would like to open a sweet shop. The childminder supports them to use different resources to make sweets. For example, she supports children to experiment with different textures as they add water to sand. The childminder precisely pinpoints the levels that individual children are working at. She carefully incorporates children's next steps into her planning and she helps all children continually move on in their development.

Personal development, behaviour and welfare are good

The childminder always treats children with respect and kindness, such as when she comes down to a low level and she talks gently to them. She never interferes in play, but she is always happy to offer support when she recognises that children need it. Children always respond well to her and they enthusiastically absorb themselves in conversations about their families. The childminder continually reviews the age variations of the children she looks after. She checks that she is offering all children in attendance the support they require. The childminder gives children clear instructions about how to play physical games. For example, she encourages children to patiently count. Children delight in moving their bodies as they run and hunt for the childminder.

Outcomes for children are good

Children spontaneously sing their favourite songs. They enjoy drawing pictures and making marks. Children develop their coordination, such as when they pour liquids between different containers. Children practise a range of helpful skills that get them ready for the school environment. For instance, children tolerate delay and they learn to wait their turn.

Setting details

Unique reference number	EY537621
Local authority	Hampshire
Inspection number	10077129
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	4
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She operates from her home in Waterlooville, Hampshire. The childminder provides care from Monday to Thursday, throughout the year, between 7.30am and 5pm.

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