

# Childminder report

<b>Inspection date</b>	27 March 2019
Previous inspection date	22 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress from their starting points. The childminder completes regular observations of children's learning. She carries out assessments and monitors progress to ensure children are moving forward in their development.
- The childminder has developed good relationships with the local school teachers. She communicates regularly with them to share information and to provide continuous support in children's learning.
- Children are happy and settled in the childminder's care. The childminder is kind and welcoming. She develops close and secure relationships with the children and their families.
- The childminder ensures that the environment is secure and welcoming for the children and parents. She carries out effective risk assessments to ensure that children are safe in her home.
- The childminder does not consistently share assessments of children's learning with parents to secure continuity of learning at the highest level.
- At times, the childminder does not allow children the time they need to share their thoughts and ideas and to answer her questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share assessments of children's learning with parents more frequently in order to secure continuity of learning at the highest level
- allow children the time they need to respond to questions and share their thoughts or suggestions.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.

#### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the local procedures to follow to report any concerns she has about a child's welfare. She makes good use of local training to keep her policies and procedures up to date. The childminder reflects on her practice and identifies strengths and areas for development. Since her last inspection, she has increased the opportunities for children to extend their literacy and mathematical skills. The childminder works alongside a childminding network, gaining information that helps her to continue to improve the quality of her provision. Parents provide positive feedback about the care and education their children receive.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She offers plenty of resources and activities that are age appropriate and reflect their diversity, background and learning experiences. Children demonstrate a good understanding of counting and using numbers in their play. The childminder supports their mathematical development effectively. For instance, children confidently count to eight independently, and beyond with help from the childminder. She introduces subtraction to older children to begin to challenge their interest in numbers.

### Personal development, behaviour and welfare are good

Children are happy and enjoy the experiences they are offered in the setting. The childminder praises children for their new achievements and encourages their good behaviour. For example, she reminds children to share, take turns and play alongside each other. Children listen well and demonstrate a good understanding of the rules and boundaries in place. The childminder consistently models the use of good manners. As a result, children readily use 'please' and 'thank you' in their requests. The childminder promotes healthy lifestyles well. Children have plenty of opportunities to exercise and challenge their physical skills. The childminder encourages parents to provide nutritious and well-balanced meals.

### Outcomes for children are good

Children are prepared well for their future learning and development and their eventual move to school. For example, they are confident and keen to learn. Older children practise writing familiar letters, developing their early literacy skills well. Younger children enjoy listening to stories and recalling them, using a wide range of props. Children are very independent. For example, older children tidy up the toys and meet their own personal care needs confidently. Younger children learn to feed themselves during mealtimes.

## Setting details

<b>Unique reference number</b>	EY340244
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065460
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	22 July 2015

The childminder registered in 2006. She lives in the Greater Leys area of Oxford. The childminder offers care from Monday to Friday between 8am and 6pm, all year round, including out-of-school care. She has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

