

Lindfield Pre-School Nursery

Chiltern Youth Centre, Chiltern Avenue, AMERSHAM, Buckinghamshire
HP6 5AH



Inspection date	22 March 2019
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely confident, self-assured and highly motivated to learn. They make individual choices in their play and continually extend their own learning. Children concentrate exceptionally well on their chosen activities and become fully absorbed as they explore and investigate the wonderful experiences provided by staff.
- Staff work extremely well together and their commitment, dedication and enthusiasm in children's play are impressive. Subsequently, children develop secure emotional attachments with staff, who are excellent role models for children.
- There is excellent partnership working with parents from the outset. For example, family groups children attend prior to commencing enables staff to gain a deep understanding of children and their family circumstances at the earliest opportunity. Staff offer exceptional support and guidance to parents to help their children make significant progress.
- Children with special educational needs and/or disabilities are superbly supported. Early intervention is a key strength of the setting. Leaders and staff complete robust observations and assessments of children's learning and swiftly identify any emerging concerns. They work extremely closely with other professionals and provide targeted support plans at the earliest opportunity.
- Mealtimes are an incredibly sociable experience. Staff and children of different ages eat together in the designated dining area and their relationships are harmonious. Children who are two-years-old demonstrate skilled independence. For example, they help to set the tables, cut up their own fruit and their table manners are impeccable.
- Children's behaviour is exemplary. The use of very well-established routines, combined with the excellent layout of equipment, helps to promote even the youngest children's independence and self-esteem to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development plans, to maintain the already excellent quality of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies and procedures and discussed the nursery's self-evaluation.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Staff recruitment is extremely rigorous and ensures staff are suitable to work with children. Leaders' evaluation of staff practice is exemplary. They support and coach all staff to reach their full potential. Each member of staff benefits from a personalised professional development plan. Safeguarding is effective. Staff have an in-depth knowledge of the action to take if they have concerns about a child's welfare or a colleague. Members of the management committee and the manager ensure the views of the staff, parents and children are fully included in the comprehensive self-evaluation processes. They have identified that there is the potential to further develop the already excellent programme for staff training.

Quality of teaching, learning and assessment is outstanding

Staff provide a magnificent range of exciting activities that sustain children's interests. For example, staff quickly seize opportunities to stretch children's learning as they draw and make marks, taking into consideration their growing interests and curiosity. Staff expertly encourage children to draw treasure maps, write their names and mark the spot where the treasure is with an 'X'. High regard is given to developing children's communication skills. Staff consistently model language effectively and provide a running commentary, repeating vocabulary and extending sentences. Children become fully immersed in the learning opportunities offered. Staff support all children exceptionally well. They share children's development with each other, so they can set achievable targets for the children to work towards. Staff use the fully embedded planning system very effectively to expertly differentiate their planning for each individual child.

Personal development, behaviour and welfare are outstanding

Children are immensely happy and content. Staff implement a range of excellent policies and safe working practices that strongly foster children's health, safety and physical well-being. Children's emerging independence is wonderfully nurtured. Staff give the utmost priority to keeping children safe. All children have almost continuous access to the magnificent outdoor play space. They play exuberantly in the gardens, enthusiastically watering the plants and discussing the butterflies, birds and animals they see. Children freely dig in the mud, mix soil and water in the 'cement mixer' and have great fun building with plastic house bricks. Staff provide excellent physical learning experiences, indoors and outdoors, which all children thoroughly enjoy. For example, children independently build an obstacle course of complex balancing beams, which they challenge each other to complete.

Outcomes for children are outstanding

Older children's early reading skills are excellent, they can finish sentences that rhyme from stories that they know well. All children are exceptionally well prepared for future learning and school. Even the youngest children show excellent listening and attention skills during group times and are eager to take part. Children gain excellent literacy skills, including learning letters and the sounds that they represent. Children demonstrate the skills of highly effective learners from a very young age.

Setting details

Unique reference number	EY234449
Local authority	Buckinghamshire
Inspection number	10100494
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	45
Number of children on roll	71
Name of registered person	Lindfield Pre-school Nursery Committee
Registered person unique reference number	RP520894
Date of previous inspection	15 October 2014
Telephone number	01494 725 630

Lindfield Pre-School Nursery registered in 2003. It is situated in Amersham-on-the-Hill. It is open each weekday during term time and sessions are from 9am until 3.45pm. There is a breakfast club from 8am until 9am if required and an after-school club from 3.45pm until 6pm, Monday to Thursday if required. There are 19 staff members, of whom one holds qualified teacher status and another 13 hold relevant childcare qualifications at level 2 and level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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