

Inspection date	11 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since opening the nursery, the provider has enthusiastically embraced the advice, guidance and suggestions of an external consultant. The provider has extremely high expectations of what children can achieve. She has completely reviewed the quality of her provision and strives to offer the very best quality of provision for children and their families. The nursery's practice is worthy of dissemination.
- The provider gives exceptional priority to training and developing her staff. As a consequence, the happy staff team feel inspired by new ideas, they feel valued for their contribution and are totally focused and committed to their role.
- Staff provide an impressive range of rich, sensory experiences that enthuse and excite children to learn. For example, children become absorbed and highly focused learners who enjoy exploring green glittery slime containing googly eyes and concocting play dough with their choice of colour, smell and texture.
- Children make extensive use of technology in their everyday play, taking photographs with real cameras and exploring natural items on the light table. They use real calculators to explore numbers or as imaginary mobile telephones that need 'charging' before they can 'contact the doctor'.
- Staff offer a truly enabling environment for children. Everything is accessible and children help themselves to a vast range of safe resources to support their imaginative play. For example, a child enjoys mixing tinned carrots, tomatoes and oats in the 'mud kitchen sink' before proudly serving 'dinner' to his friends and visitors.
- Staff are highly skilled in extending children's language and have an excellent understanding of how to successfully support children to make rapid progress. They continually adapt and re-present activities to follow children's emerging interests and extend their learning. This helps children to become self-motivated and independent youngsters who show the characteristics of effective learning.
- Parents speak very highly of the nursery and especially value the electronic system of sharing information about their child's learning. They state that 'staff are loving and caring' and 'my child has such a bond with them and he is always so excited to come'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the monitoring and evaluation of daily practice, to sustain the exceptional quality of learning for children.

Inspection activities

- The inspector had a tour of the premises and observed activities taking place indoors and outdoors.
- The inspector completed an observation of an activity with the provider/manager and evaluated this with her.
- The inspector sampled documentation, including evidence of staff suitability, policies and procedures and qualification certificates.
- The inspector held a meeting with the manager and talked to an external consultant, staff and children at appropriate points during the inspection.
- The inspector took account of written feedback provided by parents.

Inspector

Susan Marriott

Inspection findings

Effectiveness of leadership and management is outstanding

The provider is extremely reflective in her practice and passionately believes in offering the best possible quality of provision. She aims to embed the monitoring and evaluation of daily practice to sustain the exceptional quality of learning for children. The arrangements for safeguarding are effective. Staff confidently describe the types and signs of possible abuse and neglect. They know who to contact if they have any concerns about children's welfare. The processes to follow to report any concerns are clearly displayed on noticeboards in the nursery. Staff use detailed policies, procedures and risk assessments very well to help to maintain children's safety. For example, they make sure that babies cannot reach the smaller play resources available to the older ones. Staff know children in their care very well. Precise monitoring and effective partnership working with parents and other professionals enables staff to quickly identify and close any gaps in children's development.

Quality of teaching, learning and assessment is outstanding

Children develop their own ideas and explore their world without undue restriction. Play with loose parts captures children's imagination and creativity as each child uses the same materials in different ways. Staff encourage children to explore the materials and use them as they wish, taking them to any areas of the room that they feel the need to. For example, children collect oats to add to their play dough mixture or to sprinkle onto wet paint. Staff readily recognise the opportunities for developing and understanding children's scientific, mathematical and linguistic skills through messy play. Children practise their physical skills as they 'snip' the coloured spaghetti with scissors and attempt to pick it up with chopsticks.

Personal development, behaviour and welfare are outstanding

Staff offer consistent praise and continual encouragement to children, which helps to support their confidence and self-esteem. They are very good role models who help children learn excellent social skills, such as sharing and negotiating. Children form close relationships with their key person. They are exceptionally well behaved and confident individuals who show a keen interest in others. Children talk to visitors and share stories from home that make them feel special. Children are learning about healthy lifestyles and have regular access to physical exercise in the outdoor area or on outings in the local environment. Children learn how to keep themselves safe as they use knives and kitchen tools to peel and chop vegetables. They enjoy the sensory experience of exploring a Japanese pear.

Outcomes for children are outstanding

Children concentrate for prolonged periods of time, developing their sustained thinking skills. They are very well prepared for their move on to school. Older children practise their writing skills, learn to handle books and enjoy stories. They count, weigh and measure. Children direct their own play, select resources and attend to some of their own needs independently. All children are making excellent progress from their individual starting points. They develop good relationships with staff and they learn to value and respect the feelings and opinions of others.

Setting details

Unique reference number	EY540902
Local authority	Milton Keynes
Inspection number	10089696
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Kelly & Kids Ltd
Registered person unique reference number	RP540901
Date of previous inspection	Not applicable
Telephone number	07484546532

Kelly & Kids registered in 2017 and operates from premises in a local shopping complex in West Bletchley. The nursery is open all year on weekdays from 7.30am until 6pm, closing for two weeks over Christmas. There are eight members of staff, including the manager, of whom six hold qualifications at level 3 and two staff members hold qualifications at level 2. The nursery receives funding for the provision of free early education for children age two, three and four years.

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