

# Buttercups Nursery

Falfield, Wotton-under-edge, Gloucestershire GL12 8DB



<b>Inspection date</b>	21 March 2019
Previous inspection date	17 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a warm, welcoming and nurturing environment where young children and babies can play safely. Staff have a superb understanding about how children learn and develop. Children benefit exceptionally well from the large clear floor space, which enables them to move around freely. Staff have carefully considered the lay out of the room to inspire young children and babies to access the resources to help develop their emerging independence skills.
- The key-person system works exceptionally well. Staff support children exceptionally well as they settle into the nursery. They individualise and use flexible settling-in sessions in a highly positive way. This enables them to work extremely closely with the mothers to help support them with their child's care and development. Children are extremely secure. Young children establish exceptionally strong attachments to the caring, sensitive staff.
- Children make good progress relative to their starting points. The staff carry out sensitive observations and assessments to help them track children's progress effectively. They identify children's next steps clearly and through regular conversations with mothers enable them to contribute to help their child progress effectively.
- The manager monitors the quality of teaching well. Regular supervision monitors staff performance and any training needs are identified. Staff recognise the importance of maintaining their professional development and have good opportunities to attend courses, to extend their already good knowledge.
- At times, young children and babies do not have everyday opportunities to explore, investigate and experiment with a wide range of sensory materials to enhance their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance resources even further, to provide young children and babies with more opportunities to explore different textures.

### Inspection activities

- The inspector observed activities and staff interactions with the children.
- The inspector had a meeting with the manager and discussed the opportunity of a joint observation with her.
- The inspector spoke to staff and children at appropriate times during the inspection and took into account the views of parents.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff have a good understanding of safeguarding procedures. They are very clear about the signs and indicators that may alert them to any child protection concerns about a child's welfare. Safeguarding is effective. The manager, through regular discussions and staff supervision, monitors the quality of teaching and training opportunities are identified. Recent training has included mother and baby training, which particularly dealt with helping mothers and babies in prison. The staff have strong partnerships with other professionals, such as social workers and health visitors, who visit to provide support for the children. Staff provide regular communication to mothers, helping to keep them informed about their child's progress and development.

### Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments on children. They regularly share these with mothers to enable them to contribute to children's development needs. Staff provide a range of resources that support young children and babies in their development. Staff support children well in their early language development. They respond well to the babies' babbling and noises, encouraging them to make more. Staff sing songs to children and help young children as they look at books. They help children feel the different textures in books and talk to them about what it feels like.

### Personal development, behaviour and welfare are outstanding

The refurbished room lay out has been carefully considered to ensure babies and young children benefit from a bright, welcoming and exciting environment. Resources are at a low level to enable children to access them easily. This helps to motivate and stimulate children's exploration. Staff make exemplary use of their in-depth knowledge of the babies and their family lives, to meet their emotional needs particularly well. They are highly sensitive to the babies' needs and recognise quickly when a baby needs reassurance, to be fed or to rest. Staff are highly effective in engaging with the young children, they constantly talk to the young children as they interact, such as when they change babies' nappies. Staff use frequent and genuine praise as they celebrate children's achievements, such as when a baby responds back to a member of staff for the first time. This helps to support the young children's confidence and self-esteem. Staff regularly move non-mobile children around the room to enable them to access different resources. For example, after a young baby has spent some time with resources in front of a mirror, the member of staff moves them to the ball pit. Staff have excellent health and hygiene practices and are very good role models. Staff supervision is of a high standard and very high levels of care are provided.

### Outcomes for children are good

Staff prepare young children exceptionally well for the next stages in their lives. Children show high levels of fascination as they explore and investigate toys and their reflections in the mirror. They demonstrate they feel extremely safe and secure. Staff take babies out every day in their pushchairs to get fresh air. Children have extensive opportunities to use their garden area and visit local areas regularly. These visits help prepare young children very well for life outside the prison.

## Setting details

<b>Unique reference number</b>	EY266411
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10060778
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	13
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	HM Prison Service
<b>Registered person unique reference number</b>	RP904261
<b>Date of previous inspection</b>	17 February 2015
<b>Telephone number</b>	01454382244

Buttercups Nursery registered in 2004. The nursery operates from a purpose-built mother and baby unit, within Eastwood Park women's prison in Falfield, South Gloucestershire. The unit provides day care for children aged from birth to two years. It opens on Monday to Friday for 50 weeks a year, excluding bank holidays, from 9am to 12 noon and from 2pm to 5pm. There are two members of staff, both hold appropriate childcare qualifications at level 3.

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