

Bright Origin Nursery

Christ Apostolic Church, 166 Rye Lane, London SE15 4NB



Inspection date	20 March 2019
Previous inspection date	18 October 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is variable. Staff do not make the most of opportunities to challenge and extend children's learning, particularly for those who are older and most able.
- Staff do not help children to understand the importance of healthy eating and physical exercise.
- The provider does not monitor staff effectively. For example, she has not considered the recent staff changes and the impact this has had on the quality of teaching.
- Staff do not consistently help children to learn about other people's backgrounds and diversity.

It has the following strengths

- Staff help children to develop good social skills. Children learn to share, take turns and help each other. They behave well and learn to follow instructions.
- Partnerships between staff and parents and carers are effective. Staff keep parents informed about their children's activities and achievements.
- Children have regular opportunities to develop their senses through exploration. For example, they experiment with a range of materials, including glue and sticky paper, paint, crayons and sand.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality of teaching, to ensure older children receive consistently good-quality teaching experiences to help them make the best possible progress in their development.	17/04/2019

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to gain a better understanding of the importance of healthy eating and physical exercise
- review processes for monitoring staff practice, to improve the quality of teaching
- help children learn about the similarities and differences between themselves and others.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector viewed documentation, including staff disclosure and barring service checks, children's records, policies and procedures.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector completed a joint observation with the provider.

Inspector

Nicky Chambers

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff demonstrate a secure understanding of safeguarding and wider child protection issues. They know the procedures to raise concerns regarding a child's welfare. The provider has thorough recruitment and induction procedures to ensure staff are suitable to care for children. The provider is committed to developing the setting and has made some improvements since the last inspection. For example, all staff have a Disclosure and Barring Service check. Staff have received training and coaching to develop their teaching knowledge and skills. However, due to recent staff changes, the knowledge from training and induction is not yet fully embedded. As a result, children are not challenged to extend their learning. The provider carries out regular evaluations of the setting and identifies areas for development. Furthermore, she monitors children's progress to help identify any gaps in learning for staff to address.

Quality of teaching, learning and assessment requires improvement

Staff use observations and assessments to identify children's next steps in learning and plan activities that interest them. However, teaching practice is inconsistent and not all children are challenged in their learning. Staff know the children well and identify what they need to address next in their development. However, staff do not implement this effectively to support and challenge children's learning further. For example, children enjoy exploring with sand and staff role model words to build younger children's language skills. Staff do not challenge the older children. Such as, through effective questioning, to help develop their critical thinking skills.

Personal development, behaviour and welfare require improvement

Staff provide children with opportunities throughout the day to play and learn outdoors. Children are confident and eager to develop their physical skills. For example, they join in with running games and use small climbing equipment. However, staff do not encourage children to learn about the effects physical exercise has on their bodies. Staff are very aware of children's dietary needs and promote good eating habits. For example, children enjoy sitting together at mealtimes and they learn good table manners. At times, staff miss opportunities to teach children about healthy eating. Children learn to manage their self-care routines in readiness for the next stage in their learning and eventual move to school.

Outcomes for children require improvement

Children are happy and eager to join in with activities. They develop good relationships with others and communicate their needs well. However, due to inconsistencies in teaching, older children are not sufficiently challenged in their learning to make the best possible progress. Nevertheless, children make progress in relation to their starting points. Children develop their independence skills well. For example, they pour drinks and put on their coats ready for outdoor play. They confidently make choices and follow their own interests within their play.

Setting details

Unique reference number	EY500123
Local authority	Southwark
Inspection number	10082773
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	42
Number of children on roll	8
Name of registered person	Bright Origin Nursery Limited
Registered person unique reference number	RP901089
Date of previous inspection	18 October 2018
Telephone number	+44 0 0793289999

Bright Origin Nursery registered in 2016. It is located in the London Borough of Southwark. It operates between 8am and 6pm on Monday to Friday, for most of the year. The nursery receives free early education funding for children aged two-, three- and four-years. There are four members of staff who work at the nursery, including the manager, of whom three hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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