

# Twilight At All Saints Infants



Matlock All Saints C Of E Infant School, Dimple Road, Matlock DE4 3HX

<b>Inspection date</b>	20 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are very enthusiastic and quickly settle to their choice of activity. Staff listen to children exceptionally well and find out what they are interested in and like doing best. Children really look forward to attending and are often reluctant to go home once they have become engrossed in what they are doing.
- Staff are highly sensitive to children's needs. They readily interact with all children and are particularly good at engaging the quieter or younger ones. Staff are very good at helping these children to join in with games and have a go at new activities.
- Managers work exceptionally well together. They lead a dedicated team of staff who put their considerable experience to excellent use. They are constantly improving the provision for children.
- Staff are skilful in helping children to manage their own behaviour. They offer suggestions about how to resolve conflicts and are excellent role models. Consequently, children behave really well. They take turns and readily include other children in their games.
- Parents speak highly of the setting. They feel that their children are very well cared for and are impressed by the activities that they take part in. Staff work hard at maintaining excellent relationships with parents and keep them informed about their children's activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maintain staff access to professional development opportunities to continually improve practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the registered providers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Judith Chinnery

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers have employed well-trained, qualified and highly experienced staff in this setting. Staff are really good at using their knowledge and experience to ensure each child receives excellent care and has an exciting time while attending. They seek further training and complete some e-learning courses to enhance their skills and knowledge, but recognise that this requires further ongoing attention. Safeguarding is effective. All staff are confident about what to do if they are worried about a child. They are vigilant about the safety of all children and if any might be at risk of being radicalised or exposed to extreme views. Managers have an excellent view about the effectiveness of the setting. They make excellent use of the feedback from parents and children. They talk with staff at weekly meetings about their practice and ensure improvements are carefully planned and implemented as soon as possible. Consequently, routines and activities meet the needs of the children exceptionally well. Staff have developed a highly effective partnership with the host school. They find out about how the children have been during the school day and replicate many of the school's policies and practices. For example, staff speak with teachers and parents about children's behaviour where needed so that a consistent approach can be applied.

### Quality of teaching, learning and assessment is outstanding

Staff develop an excellent rapport with all children. They join in with children's games, offering suggestions about how to develop their play as well as having lots of fun. Staff challenge children to develop new skills, such as skipping or throwing a ball through a hoop. Children are also keen to use and develop their hand and eye coordination, for example, when threading small beads to make bracelets and necklaces. Some of the children really enjoy drawing elaborate pictures while talking about things they have done at home. Staff readily join in with children's fantasy and imaginative play and help them to extend the plot and enact different roles.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident and love being at the setting. The youngest and newest children settle quickly and make friends. Older children have established firm friendships and play well together. Children's healthy routines are very well established. They happily wash their hands before having tea. Staff present healthy fruit and vegetables attractively and, as a result, the children willingly try new tastes and textures. Children really like to get outside to play after being in school all day. They run and get out of breath and invent their own games of chase. Children persevere at balancing on the stepping stones and negotiate the moving log to get across the obstacle course. They readily try again if they fall off. They are adept at managing their own safety, for example, they carefully manage the steep slope of the playground and adapt their games to fit. Staff use lots of different ways to introduce children to different cultures and ways of life. For example, children taste different food from around the world, learn about various festivals and join in linked craft activities. Staff are also very good at talking with children about differences and challenge any negative views, for example, about gender. Consequently, children are learning to treat each other with respect and have a growing understanding about their wider community.

## Setting details

<b>Unique reference number</b>	EY544777
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10090403
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Twilight Hours Partnership
<b>Registered person unique reference number</b>	RP905980
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07816935937

Twilight at All Saints Infants registered in 2017 and is in Matlock, Derbyshire. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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