

Childminder report

Inspection date	21 March 2019
Previous inspection date	9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities that children find interesting and motivating. She uses good teaching techniques to support children's development and help them to make continuously good progress in their learning.
- Children behave very well. The childminder is an effective role model and employs good behaviour strategies.
- Children enjoy learning about their local environment. They regularly visit places such as local parks, the library and shops with the childminder.
- The childminder provides a warm and welcoming environment. She builds close and trusting bonds with the children, who demonstrate that they feel safe and secure in her home.
- The childminder does not always provide parents with enough information to help them to better support their children's learning at home.
- Sometimes, the childminder does not give children enough time to choose their own toys or activities to help them develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information for parents to support their children's ongoing learning at home, in order to build on the good progress children already make and to take their development to an even higher level
- make the most of all opportunities to allow children to develop independence.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at training certificates, risk assessments and a sample of her policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of how to keep children safe and secure. The childminder has recently updated her child protection knowledge and knows the procedure to follow if she has any concerns about the welfare of a child. The childminder thoroughly risk assesses her home and teaches children how to keep themselves safe. The childminder monitors the progress of individuals and groups of children effectively. She ensures their needs are accurately met. The childminder evaluates her practice and provision well to help her identify her strengths and areas for improvement, and how to address them. She displays menus of meals the children have for parents to see.

Quality of teaching, learning and assessment is good

The childminder has an accurate understanding of how children learn. She gathers information from parents so that she is clear about children's starting points and interests. The childminder uses observation and assessment to identify effectively where children are in their learning and what she needs to do to support their continual progress. She uses effective ways to promote all children's communication skills. For example, she introduces new vocabulary to support children's language development. Children enjoy listening to stories, looking at the pictures and helping to turn the pages. This helps them to develop their literacy skills. The childminder supports children's early mathematical skills well. Children are able to anticipate how high a coloured ball is thrown. The childminder regularly takes children on outings in the local community, where they meet other people and learn about the world around them.

Personal development, behaviour and welfare are good

The childminder is kind and nurturing and has a positive relationship with the children. She recognises children's achievements and gives regular praise to build their self-esteem. The childminder provides a range of opportunities to encourage children's physical skills. Children are settled, confident and display a positive approach to learning. The childminder helps children to develop positive attitudes towards a healthy lifestyle, and she offers healthy, nutritious meals and snacks. The childminder helps children to learn about different cultures and people around them. She supports children's well-being and sense of belonging, for example, by displaying their artwork and crafts.

Outcomes for children are good

All children make good progress from their starting points. From a young age, they have opportunities to count and hear mathematical language. They enjoy looking at books and know how to use them. All children show increasingly high levels of confidence in social situations. Children develop personal skills and confidence for the next stage in their learning and in readiness for school.

Setting details

Unique reference number	EY431044
Local authority	Greenwich
Inspection number	10060335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	5
Number of children on roll	4
Date of previous inspection	9 December 2015

The childminder registered in 2011 and lives in Greenwich, London. She operates all year round from 8am to 6pm, Monday to Thursday.

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