

Bright Swans Day Nursery

32 Ulverley Green Road, Solihull B92 8BQ



Inspection date	22 March 2019
Previous inspection date	5 November 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not use observation and assessment to inform and guide their planning consistently well. Therefore, children are not supported to make the best progress they are capable of.
- At times, staff do not identify and talk with parents when concerns about development arise. Therefore, children and parents do not receive appropriate support in a timely way.
- Younger children do not have the best opportunities to increase their physical abilities outdoors.

It has the following strengths

- The newly appointed manager has made some positive changes to the learning environment. She has a suitable overview of children's development.
- The manager is clear about her role and responsibilities to ensure that children are safeguarded and protected from harm effectively. Staff complete effective risk assessments of the premises and equipment. They minimise and remove risks so that children are kept safe as they play.
- Staff are welcoming, friendly and engage well with children. Children are well cared for. They settle into the environment quickly and show that they are comfortable in the setting.
- Children's good health is supported well. They are provided with a varied range of healthy snacks and meals which are freshly prepared on the premises.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure the assessments of children's learning consistently identify what they need to learn next and inform future planning to promote their development	20/03/2020
ensure that staff have a good understanding of special educational needs and/or disabilities and are able to talk with parents about concerns in a timely way.	20/03/2020

To further improve the quality of the early years provision the provider should:

- increase the learning experiences outdoors for younger children to help them to further develop their physical skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and held a meeting with the nursery manager.
- The inspector looked at relevant documentation and checked the evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Suzanne Taylor

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Staff identify signs and symptoms of abuse and understand the reporting procedures to follow. Recruitment procedures are thorough for new members of staff. The manager is ambitious and has plans to continually improve the quality of provision for children. Partnerships with parents have improved. Parent consultation is used to gain their views on the setting. Parents say that they like the nursery environment and are happy with the care that their children receive. However, at times, staff do not discuss developmental concerns with parents and make arrangements for appropriate support. Supervision for staff is used effectively to identify areas for personal development. Staff have access to some training in-house to improve their knowledge, understanding and skills.

Quality of teaching, learning and assessment requires improvement

New planning and assessment procedures are in place, though not fully embedded to show the progress children make. Children take part in activities that are new to them. They enjoy learning what they need to do to plant sunflower seeds and understand that they need to wait and take their turn. Staff are patient and help children to take part in activities. Older children explore and experiment as they use different materials to dig, stir, empty and fill. Staff model language and encourage conversation with children. They question carefully and provide children with time to think, respond and answer.

Personal development, behaviour and welfare require improvement

Children behave well in the setting. Staff consistently use appropriate strategies to support children to manage their behaviour. Children learn to use manners and say 'please' and 'thank you' to staff and each other. Older children enjoy being physical outdoors and access resources freely. They enjoy using the climbing frame and riding wheeled toys in the garden. There are less opportunities for younger children to practise their physical skills outdoors. Children play together well. For example, they laugh as they enjoy following each other and pushing prams in the role-play area. Children learn to follow hygiene routines and are helped by staff to wash the germs from their hands before meals.

Outcomes for children require improvement

The support that children receive is variable and some children do not always progress as well as possible. Overall, children develop the basic skills they need to progress on to their next stages in learning or school. Children enjoy attending the setting. They are keen to take part in activities and talk about what they have learned. For example, they tell adults that they have added water to their sunflower seeds for them to grow. Children sit to listen intently and enjoy the stories that staff read. They follow the story and say key phrases when prompted.

Setting details

Unique reference number	EY546747
Local authority	Solihull
Inspection number	10085231
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 3
Total number of places	36
Number of children on roll	17
Name of registered person	Bright Swans Nursery Ltd
Registered person unique reference number	RP540475
Date of previous inspection	5 November 2018
Telephone number	0121 2466681

Bright Swans Day Nursery registered in 2017. The nursery employs four members of childcare staff. Of these, the manager holds a level 6 early years qualification and three members of staff hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 8am to 6pm all year round, except for a week during the Christmas period. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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