

# Childminder report

<b>Inspection date</b>	22 March 2019
Previous inspection date	24 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder continues to evaluate and improve her practice. For example, she has changed the layout of the playroom to provide children with more space and this has encouraged them to explore and investigate more in their play.
- Children behave well. The childminder is consistent in her approach and supports children well to understand how to share toys and learn good manners. She has a friendly, reassuring approach and children respond positively to her, developing a positive sense of emotional well-being in her care.
- The childminder provides children with good opportunities to explore different environments. Children develop confidence and are motivated to find out about the world around them.
- Children enjoy and become absorbed in their play. The childminder actively supports their participation and learning. Children make good progress.
- Although the childminder tracks children's achievements, she does not always monitor their progress as well as possible, for example, to help her identify any gaps in their learning more consistently and support all areas of their development more precisely.
- Although the childminder encourages children's early mark-making skills, she has not considered more ways to help develop all aspects of their physical abilities, for example, to help them achieve more control when using different tools for writing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring children's achievements to assess and support their ongoing progress more consistently and precisely in all areas of their learning
- provide more opportunities for children to develop all aspects of their physical abilities to encourage their early writing skills.

### Inspection activities

- The inspector observed children's interactions in play indoors and outdoors, and discussed their learning and development with the childminder.
- The inspector viewed documentation, including operational policies, procedures and required records such as first aid, qualification and insurance certificates.
- The inspector took account of the written views of parents.
- The inspector undertook a joint observation of an activity with the childminder.
- The inspector discussed self-evaluation with the childminder and how this helps her to make improvements.

**Inspector**  
Mary Daniel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding issues up to date and understands her responsibilities to protect children's welfare. She liaises well with other settings children attend to share their achievements and promote a consistent approach to supporting their care and learning needs. The childminder continues to develop her knowledge of how she can support children's learning. For example, recent training has raised her awareness of ways to use different activities and resources to encourage children's interests and development.

### Quality of teaching, learning and assessment is good

The childminder helps children to develop their creativity and learn through their curiosity and interests. For example, older children collect grass and leaves and pretend to cook them, carefully mixing them together in a cup. They use their imagination well and proudly say, 'I have made corny cupcakes and salty soup'. Younger children like to spread the glue across some card and explore the feel of this and tissue paper on their fingers with interest. The childminder extends children's understanding of numbers and colours well. For instance, children start to recognise familiar colours, such as pink, green and yellow. Younger children like to count with the childminder and say, 'One, two'. Older children start to identify familiar numbers, such as their age and say, 'I'm four'. The childminder actively supports children's understanding of the world. For example, children enjoy going on local outings with her, for example, to a nearby safari park. Children talk about the animals they see there, such as monkeys and elephants. They remember going on a boat on the lake to see the gorillas.

### Personal development, behaviour and welfare are good

The childminder encourages children well to be kind and helpful to others. For example, older children help their younger friends to use the climbing frame and slide safely. They show concern for others and make sure the younger children have their special toys, such as a teddy bear, to help them settle. The childminder helps children develop good mobility skills. For instance, younger children become confident to pull themselves up to standing, using the furniture for support. Older children eagerly push themselves around on the ride-on toys or climb, swing and slide on the play equipment at the park.

### Outcomes for children are good

Children develop good independence and social skills to help them prepare for their move to school. For example, children learn to feed and dress themselves from a young age. Toddlers confidently put on and zip up their boots, and older children find and put their coats on themselves. Children interact happily together in their play. For example, they shriek with laughter as they hide under a blanket and then jump out to surprise their friends. Children develop good communication skills. For instance, older children use words such as 'squidgy' to describe a toy dog and younger children start to say familiar words, such as 'shoes' to express their needs.

## Setting details

<b>Unique reference number</b>	EY290009
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10073422
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	24 May 2016

The childminder registered in 2004 and lives in Frome, Somerset. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a level 3 childcare qualification. She receives funding to provide free early years education for two-, three- and four-year-old children.

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