

Childminder report

Inspection date	22 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is inspirational. It is rooted in the childminder's deep understanding of how children learn. She uses highly skilful questioning exceptionally well to motivate children to solve problems and to encourage their natural inquisitiveness.
- The childminder frequently invites parents to contribute to their child's learning to help to promote a highly consistent approach. She shares their child's progress and activity ideas with parents to complement children's learning at home.
- Children are exceptionally confident and thrive in the childminder's nurturing care. Their very strong attachments to her provide the security for them to become absorbed in learning and play.
- The childminder makes excellent use of any new knowledge gained from research or training. She demonstrates an exceptional drive to provide the highest-quality practice.
- The childminder is uncompromising in her pursuit of excellence. She rigorously evaluates her practice and identifies extremely focused areas for development.
- The childminder carries out extensive assessments and meticulously reviews children's achievements. This helps her to identify and address any gaps in learning and target precisely what children need to learn next.
- Written feedback from parents demonstrates their very high regard for the childminder. They say, 'Knowing that our child spends the day with someone she loves, in the company of friends, building up the skills and values she will need to be happy, well-adjusted and successful in life, is all we could wish for'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to enhance children's experiences in the outdoor area and evaluate the impact on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the childminder's suitability. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector looked at written feedback from parents and took account of their views.

Inspector
Emma Bright

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's welfare is paramount, and the childminder is vigilant and proactive in responding to any concerns about their well-being. She frequently refreshes her knowledge of this area by completing extensive research and training. The childminder has an excellent understanding of the possible risks to children's welfare and knows how to report concerns. The childminder meticulously reviews her practice. She intends to enrich the garden to maintain children's excellent engagement in investigation and exploration. She recognises the importance of evaluating the impact of the changes on children's learning. The childminder works proactively with other settings, sharing detailed information with them so children's learning is continually supported.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge and skilful interactions to create high levels of challenge for children. Her high-quality teaching skills capture children's attention and they become engrossed in their self-chosen tasks. For example, they carefully colour in their pictures, confidently announcing, 'I can colour in very well'. Children are fascinated by how things work. They wait with excited anticipation for the picture to eject from the printer, exclaiming 'It's come out'. The childminder expertly develops children's mathematical skills as they competently count the segments of a satsuma. They are developing very good early writing skills. Young children give meaning to the marks they make, and older children form recognisable letters to write their own name. The childminder is highly responsive to children's own play and watches carefully as they explore in their own way. She waits for exactly the right moment to expertly extend children's play, making suggestions and asking questions to encourage their thinking.

Personal development, behaviour and welfare are outstanding

All children move with confidence and skill around the setting, demonstrating their strong understanding of how to keep themselves safe. They display exceptionally positive behaviour. The childminder skilfully supports children to develop superb self-control and solve problems by talking to their friends. She encourages children to use their words to explain why they do not like something. Children help to prepare their snack, using small knives to cut fruit up. They learn the importance of good hygiene routines and healthy eating habits. Children are highly confident in managing their personal care needs from a young age. They independently help themselves to wipes to clean their hands and faces, disposing of the used wipe in the bin. The childminder maintains excellent partnerships with parents and offers them numerous practical ways to communicate. She always considers children's emotional well-being and thoughtfully plans daily routines and activities around each child's needs.

Outcomes for children are outstanding

Children make exceptional, sustained progress and rapidly develop the key skills they need to be ready for school. They quickly become independent learners, showing high levels of curiosity. Children have superb language skills for their age and use them very effectively to communicate their ideas as they play. They listen intently to stories and follow complex instructions.

Setting details

Unique reference number	EY542576
Local authority	Cambridgeshire
Inspection number	10090163
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in St Neots, Cambridgeshire. She operates all year round from 6.45am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care. She provides funded early education for three- and four-year-old children.

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