

Kids Time Club

Somersham Primary School, Parkhall Road, Somersham, Huntingdon,
Cambridgeshire PE28 3EU



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| Inspection date | 20 March 2019 |
| Previous inspection date | 6 June 2018 |

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| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- Children are happy and say that they feel safe attending the club. Staff interact well with children. They help to support their well-being and their sense of belonging.
- Staff provide a good range of activities that children enjoy and that build on their interests to complement their learning. Children are engaged and settled. They have good opportunities to relax and develop their social skills as they interact with others.
- Staff maintain good relationships with parents and understand children's needs. Parents report that they appreciate the friendly, supportive staff. They say that their children enjoy their time at the club and often do not want to go home.
- Staff support children to maintain healthy lifestyles. Children enjoy playing outside in the fresh air and being active. They have great fun taking turns to come down the slide in different ways. This contributes effectively to their overall physical well-being.
- The manager ensures that staff know how to manage and minimise potential risks to children. Staff are vigilant in their supervision of children and remind them how to keep themselves safe as they play.
- Children do not have enough opportunities to share their views and take an active role in decision making as part of the continual review of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find innovative ways to encourage children to share their views and take an active role in the decision making that contributes to a highly successful approach to continual improvement.

Inspection activities

- The inspector had a tour of the premises and viewed all areas used by children.
- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the manager and the nominated person.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and saw evidence of the suitability of staff and committee members.

Inspector

Emma Bright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team has successfully addressed the actions from their last inspection. There are now clear records of committee members, appropriate suitability checks are completed and they ensure that Ofsted is informed of any changes to the committee. Staff have a good knowledge of how to protect children from harm and safeguard their welfare. Staff regularly complete training to refresh their understanding. They have a good knowledge of how to report any concerns they may have about children in their care. The manager is well organised which helps her to run the club efficiently. She monitors staff practice and arranges supervision meetings to discuss any issues or to plan training opportunities. This helps staff enhance their understanding of how children develop and learn as they play.

Quality of teaching, learning and assessment is good

Children are confident to follow their own ideas and be independent learners. They are well motivated and enjoy taking part in indoor and outdoor activities. Children enjoy experimenting and working together. They carefully mix mud with water and announce they have made 'gravy'. Staff engage children in conversation, asking questions as they play alongside them. This helps to support children's thinking skills. Children enjoy the challenge of playing electronic games. This contributes to promoting their technology skills. Staff encourage children to have a go and to be resilient. They offer praise and help children to celebrate their successes.

Personal development, behaviour and welfare are good

Staff work well with parents to find out about their child's needs and interests. They exchange information about children's activities and time spent at the club. This helps to promote good continuity of care. Children respond to the caring, nurturing approach of all staff. They recognise that staff are genuinely interested in them and value their contributions. This helps to create a positive environment where children are enthusiastic and develop confident attitudes that support their ability to learn. Children establish strong friendships and show respect and kindness to each other. They play cooperatively and take turns with popular resources with friends, and older children are keen to help the younger ones. This reflects in children's positive and respectful behaviour. Children enjoy a range of healthy snacks and light meals. They competently serve themselves and take responsibility for clearing up afterwards.

Setting details

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| Unique reference number | 221967 |
| Local authority | Cambridgeshire |
| Inspection number | 10085004 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 11 |
| Total number of places | 40 |
| Number of children on roll | 73 |
| Name of registered person | Kids Time Club Committee |
| Registered person unique reference number | RP519016 |
| Date of previous inspection | 6 June 2018 |
| Telephone number | 07546053476 |

Kids Time Club registered in 1997. It is managed by a voluntary committee who employ seven members of staff. Of these, two hold appropriate early years qualifications at level 3 and two at level 2. The club opens from Monday to Friday during the school terms only. Sessions are from 7.45am until 9am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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