

# Walpole Area Pre-School Limited

The Community Centre, Summer Close Walpole St Andrew, Wisbech, Cambridgeshire PE14 7JW



<b>Inspection date</b>	28 February 2019
Previous inspection date	14 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have created an engaging and exciting environment. They ensure that children have access to a wide variety of learning opportunities, indoors and outside. Staff assess any risks thoroughly. They have clear procedures for keeping children safe when they use different areas of the building.
- All children make good progress. The key-person system is effective and staff know their key children well. Parents comment that they feel well informed about their children's care and development.
- Staff support children's personal and social development very well. They lead by example and help children to understand how to show consideration for each other. Children listen to others, take turns and share resources willingly.
- Children behave well. They form secure attachments to staff who are caring and attentive to their needs. This supports children's emotional well-being effectively.
- Staff use detailed observations and assessments to identify the progress all children are making. They promptly identify any gaps in learning and seek early support to close the gaps rapidly.
- Staff do not consistently provide highly challenging activities to extend older children's learning.
- Children do not have enough rich opportunities to develop their growing understanding of weight, capacity and measure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more highly challenging activities, to extend older children's learning
- build on children's growing mathematical learning and help them to develop their understanding of weight, capacity and measure.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of staff's practice with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as first-aid certificates and risk assessments, and saw evidence of checks about staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Emma Bright

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are very clear about the procedures for identifying and responding to any concerns about a child's welfare. Staff are vigilant and follow robust procedures to help ensure children are safe. The manager provides staff with a good programme of ongoing professional development. She monitors the quality of teaching and provides regular feedback for staff to help them continually improve their practice. Staff form strong links with parents and other professionals and this provides consistency in children's care, learning and development. The manager and staff reflect regularly on the provision they offer. Their commitment helps them to drive forward identified areas for improvement and ensure good outcomes for children.

### Quality of teaching, learning and assessment is good

Staff make good use of what they know children enjoy and can do. They plan activities to help children reach the next step in their learning. Staff provide a wealth of resources to support children's early writing skills. Older children concentrate as they draw and carefully make marks to form recognisable letters. They eagerly explain that they have made an 'H'. Staff use good questioning skills to encourage children to come up with solutions to the problems they encounter. They ask children what they can do to fix the hole in the paper and children decide to mend the hole with some tape. Children have many opportunities for role play. Young children enjoy pretending to be shop keepers as they operate the till and take 'money' from their customers.

### Personal development, behaviour and welfare are good

Children develop their physical skills. They confidently climb on the large apparatus and competently fit links together to form a chain, commenting that 'it looks like a snake'. Staff praise children's efforts which helps build their confidence and reinforces their positive attitudes to learning. Children show kindness to one another. Older children take younger ones by the hand and help them into the outdoor area. Children understand about keeping themselves safe and know to hold scissors in the closed position when they are not using them. Parents comment positively about the provision for their children. They say, 'The staff are great and work well together' and 'Staff are friendly and approachable'.

### Outcomes for children are good

All children are active, motivated and independent learners. They make friends easily and manage their personal needs well. For example, they put on their coats and hats, ready to play outdoors. Children are developing very good literacy skills and enjoy looking at books. They show a great interest in letters and words as they give meaning to the marks they make. Children have acquired a wide vocabulary. They use their good language skills as they talk to others and confidently demonstrate what they know. Children are gaining the key skills and attitudes that they need to be ready for school.

## Setting details

<b>Unique reference number</b>	EY424864
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10074740
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Walpole Area Pre-School Limited
<b>Registered person unique reference number</b>	RP905724
<b>Date of previous inspection</b>	14 April 2016
<b>Telephone number</b>	01945 780 680

Walpole Area Pre-School Limited registered in 2011 and is owned by a private provider. Five members of childcare staff work with the children. The provider has a foundation degree in early years childcare and four other staff hold appropriate early years qualifications at level 3. The pre-school is open from Monday to Friday, during school term time. Sessions are from 8am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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