

Childminder report

Inspection date	25 March 2019
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She observes them at play and makes accurate assessments of their achievements. This helps her to plan and support children to build on what they already know and can do. Children make good progress in their learning.
- The childminder provides a warm, homely environment for children to play and learn. Children settle quickly into her care and demonstrate a very strong sense of belonging.
- The childminder provides a range of challenging learning experiences. Older children are eager to learn and participate happily in activities. Toddlers show high levels of concentration and are curious in their surroundings.
- Partnerships with parents are strong. The childminder holds daily discussions about children's development and achievements. This information helps her to plan and enhance children's learning. Parents are complimentary about the progress their children are making in the childminder's care.
- The childminder regularly evaluates her practice to make improvements. She focuses these developments to build on outcomes for children and to help raise the quality of her provision.
- The childminder does not make the most of all opportunities for children to hear and learn the accurate pronunciation of words to help extend their already good language skills even further.
- The childminder does not use all opportunities to build on children's understanding of the importance of making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to hear and learn the accurate pronunciation of words to help extend their already good language skills even further
- develop strategies to build on children's understanding of the importance of making healthy choices.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends safeguarding training and is clear about the signs, symptoms and indicators of abuse. She is aware of her responsibility to keep children safe from harm and completes robust and regular risk assessments of her home and for outings. This helps her to identify and minimise any potential hazards to children. The childminder recognises the impact of updating her professional development. She sources diverse ways to update her skills, such as through training and attending forums. For example, she has strengthened her knowledge and confidence in how to manage children's behaviour. This has had a positive impact on children. The childminder quickly identifies any children who will benefit from additional support and works closely with parents to help narrow any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder supports children's developing curiosity well. For example, she follows children's interests, such as aeroplanes flying over, and skilfully uses this opportunity to build on their understanding of the wider world. All children show a love of books, which helps to support their early reading skills. For example, toddlers point to pictures and mimic animals' sounds. Older children recite stories and talk about what they see. Children's mathematical development is promoted effectively. For example, children enjoy counting animals' and skilfully match pictures and numbers. They enjoy learning about colour and use a range of resources to draw pictures, which helps to support their pencil control. The childminder engages with children in their play and promotes their imagination well. For example, she supports their ideas as they engage with construction and asks them questions to help them think about what they are building.

Personal development, behaviour and welfare are good

The childminder meets children's emotional needs well. Children are comfortable in her company and manage their routines with confidence. The childminder provides a wide range of opportunities for children to be outdoors in the fresh air. For example, children enjoy regular visits to country parks and walks in the community. Children behave well. They readily follow instructions and enjoy the time they spend with the childminder and other children. For example, older children say 'please' and 'thank you' and show consideration to their peers. The childminder encourages children to respect any differences and to listen to the views of others. For example, children learn about different religions, festivals and traditions. They benefit from attending a number of groups, which helps increase their social skills.

Outcomes for children are good

Children have a natural curiosity which is consistently encouraged. For example, they work together to discover how to roll balls through different objects and resources. Children embrace new activities and persevere to complete tasks. For example, they help to clear away the toys and discuss how they are working as a team. Children are developing the necessary skills for their future learning and eventual move to nursery or school. They interact well with each other and show high levels of self-esteem.

Setting details

Unique reference number	EY481674
Local authority	Hampshire
Inspection number	10076274
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Date of previous inspection	12 April 2016

The childminder registered in 2014. She lives in Basingstoke, Hampshire. She operates from 8am to 6pm, Monday to Friday, all year round. The childminder holds an appropriate home-based childcare qualification.

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