

Childminder report

Inspection date	22 March 2019
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide choice of toys and resources to promote their learning effectively. In addition, she enhances children's learning by joining in with local group activities and making visits to the local area.
- The childminder understands how children learn and monitors their progress well. She takes children's interests into account when planning activities and offers children suitable challenge as they play and learn.
- The childminder has strong partnerships with other provisions that children also attend. She shares information readily and this helps develop a consistent approach to supporting children's development and well-being.
- Parents offer very positive feedback about the childminder. They praise how well she shares information with them and how children are continually learning new skills. Parents appreciate how the childminder encourages good behaviour.
- In her enthusiasm, the childminder sometimes does not give children opportunities to independently explore and make decisions as they play.
- The childminder does not make the most effective use of professional development opportunities to enhance the overall quality of her practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time and opportunities they need to make independent decisions and discoveries as they play
- engage in more specific, targeted professional development, to enhance the overall quality of practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of the potential risks to children and the actions to take if she has concerns for their welfare. She undertakes risk assessments and provides a safe, secure and homely environment for children of all ages. For example, the childminder ensures toys are stored safely and younger children are not able to reach resources only suitable for older children. The childminder reflects on her practice regularly and accurately identifies areas for improvement.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's learning needs and plans exciting activities to capture their interests. Consequently, children are enthusiastic and keen to join in. They especially enjoy sensory play where they discover different characteristics and textures of resources, such as flour. Children demonstrate good coordination as they carefully manipulate and pretend to bury small toys in the flour. Children are inquisitive, concentrate well and are persistent in their tasks. They spend time carefully positioning small trains and cars on their playthings and are keen to find out how things work. The childminder extends children's learning by making visits outside the home, where she ensures children will benefit from the learning opportunities available.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder and feel secure in her care. They are familiar with daily routines and have opportunities to rest during their busy day. The childminder encourages positive behaviour and children have a secure knowledge of what they can and cannot do. For example, children know which areas of the garden they can access. Children are learning how to share and demonstrate good manners at meal times. Children's physical skills are enhanced effectively both at home and when going on visits to the local area.

Outcomes for children are good

Children make good progress from their starting points. They communicate well and are learning how to play happily with one another. Children are becoming independent in their self-care according to their stage in development. Children are developing the skills needed for the next stage in their learning, including school.

Setting details

Unique reference number	EY436224
Local authority	Cambridgeshire
Inspection number	10062073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	12 August 2015

The childminder registered in 2011. She operates from 7.30am to 6pm, Monday to Friday, all year round, except for family holidays and bank holidays. She provides funded early education for two-, three- and four-year-old children.

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