

Childminder report

Inspection date	26 March 2019
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. The childminder provides settling sessions and gains information from parents about children's routines and care needs prior to starting. This enables her to build early attachments, so that she can meet children's needs effectively.
- The childminder has a good understanding of how children learn and develop. She supports children in their play and helps them to develop their skills further. For example, she provides resources, such as a teapot and tea set, to encourage children's imaginative skills.
- Partnerships with parents are good. There are effective arrangements in place to share details of children's learning with them. Parents speak highly of the childminder and praise the high standards of care she provides.
- The childminder meets regularly with other childminders and makes good use of these networking opportunities to discuss practice issues, share ideas and help develop her knowledge and teaching skills.
- All children make good progress from their starting points. They enjoy listening to stories and rhymes, and babies babble in response when the childminder talks to them.
- At times, younger children are unable to follow their own curiosity and current interests when selecting toys due to the difficulty in accessing some of them.
- The childminder misses some opportunities to acknowledge the family traditions, festivities and beliefs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the accessibility of resources to allow children more opportunities to make choices and follow their own interests and curiosity
- build on the programme of activities to support children in gaining a positive attitude towards their own family traditions and beliefs and those of others.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children, and considered the impact on their learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular safeguarding training and is alert to the possible indicators that might suggest that a child is at risk of harm. She uses self-evaluation effectively to strengthen her practice and improve outcomes for children. For example, following reflection, she has improved the way that she assesses children's learning. This helps her to check they are making good progress, identify any gaps and plan for their next steps. She has developed positive relationships with staff at other settings that children attend. They communicate effectively to promote good continuity of care to help meet children's needs successfully.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She provides them with age-appropriate resources to keep them interested and engaged. For example, babies enjoy using electronic toys and press the buttons to make them light up and make sounds. The childminder uses effective teaching methods to help support learning further. For instance, she demonstrates how to do things and gives children lots of praise and encouragement. This inspires children to repeat activities and persevere when they find some tasks challenging. Children enjoy one-to-one time with the childminder, such as when they sit and cuddle up to her on the sofa and read books. She uses these interactions to help develop their attention and listening skills. For example, she shows children the animals, and encourages them to turn the pages of the book. Babies respond positively to these warm interactions and listen with interest to the stories.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment, where children flourish. She has a caring nature and builds strong, trusting relationships with children and their families. Babies show high levels of emotional well-being. The childminder promotes children's good behaviour through clear routines, boundaries and positive reinforcement. As a result, children learn to value and respect others. She is conscientious about teaching children the importance of following robust hygiene practices to keep themselves safe. For example, she explains that regular handwashing helps to eliminate germs and prevent cross-contamination.

Outcomes for children are good

Children have fun as they learn and are eager to explore. They develop the skills they need for the future. For example, they are sociable and show imaginative skills, such as when they engage in role play with the childminder. Babies listen to stories and rhymes with interest and can concentrate for short periods on activities that interest them.

Setting details

Unique reference number	107788
Local authority	Buckinghamshire
Inspection number	10061981
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 November 2015

The childminder registered in 1994. She lives in Chalfont St Peters, Buckinghamshire. The childminder operates five days a week, between 7.15am and 6pm, including during school holidays. She holds a home-based childcare qualification.

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