

S4YC - Willaston Pre School



Willaston Memorial Hall, The Green, Neston CH64 2XR

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| Inspection date | 20 March 2019 |
| Previous inspection date | Not applicable |

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| The quality and standards of the early years provision | This inspection: Good | 2 |
| | Previous inspection: | Not applicable |

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| Effectiveness of leadership and management | Good | 2 |
| Quality of teaching, learning and assessment | Good | 2 |
| Personal development, behaviour and welfare | Good | 2 |
| Outcomes for children | Good | 2 |

Summary of key findings for parents

This provision is good

- Children develop very good levels of independence and confidence. They behave well and learn to be kind and considerate to other children. Staff are excellent role models.
- Staff's partnerships with parents are well established. Staff share children's achievements daily and provide examples of how to support further learning at home. This has helped to fully include all parents in their child's time at the pre-school.
- The manager is ambitious and works with the provider to continually drive improvements in the quality of children's care and learning experiences.
- Staff create a well-resourced indoor and outdoor environment. Children relish opportunities to create and build dens from an array of resources. Although staff have to set up and pack away the setting each day, they embrace the challenges that this brings.
- Children explore their local community and have frequent opportunities to learn more about where they live. Children make regular visits to the community market and benefit from visits from the community police officer.
- On occasions, staff do not ensure that shy, quietly spoken children are consistently and fully involved in activities.
- The manager does not sharply focus professional development in order to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to become fully involved and engaged in the activities provided
- focus more precisely on identifying staff training needs to raise the quality of teaching even further.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare. Staff complete regular risk assessments to ensure the pre-school is safe and security arrangements are robust. Staff encourage older children to recognise dangers and help keep the environment safe. For instance, children learn to tidy away resources and walk safely indoors. Leaders track the progress of individual and groups of children. They use this information to identify gaps in learning and plan targeted support. The manager works with the provider to evaluate the quality of the pre-school regularly. She considers the views of staff, parents and children when planning future changes to the pre-school.

Quality of teaching, learning and assessment is good

Staff work with parents to gather information about children's interests and what they can already do, when they first start. Staff provide children with activities tailored to what they need to learn next. Children enjoy engaging in imaginative role play and are well supported by the staff. For instance, children delight as they make 'meals' and 'snacks' for the staff and the inspector. Staff skilfully use this as an opportunity to discuss mathematical language, such as 'more' and 'less than', and encourage counting. Staff use consistent daily routines to promote children's learning. For example, when children hear the tidy-up bell, they know the activity has finished and they are encouraged to help tidy away. Children develop a keen interest in exploring creative activities. They concentrate and persevere for long periods of time when exploring spring flowers and then paint their own interpretations.

Personal development, behaviour and welfare are good

Children demonstrate that they feel happy and secure in the environment as they explore. Staff provide a narrative to support and extend learning. Children behave well. They know how to play cooperatively, share and take turns. For instance, children work together to create large bubbles in the outdoor play space and help younger children join in. Staff use every opportunity to promote manners and reinforce behaviour expectations. Staff support children to develop good, healthy lifestyles. For instance, children delight as they chase bubbles and enjoy fresh air as they play outside. Staff also encourage parents to provide healthy packed lunches.

Outcomes for children are good

All children make good progress from their starting points. They develop many skills needed in readiness for the next stage in their learning, such as the move on to school. For example, children learn to recognise letters in their name and identify the sounds that letters make. Children are self-assured and independent. They practise their self-help skills. For example, they use the bathroom independently, wash their hands and pour drinks at mealtimes.

Setting details

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| Unique reference number | EY541928 |
| Local authority | Cheshire West and Chester |
| Inspection number | 10089486 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Sessional day care |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 25 |
| Name of registered person | S4YC Limited |
| Registered person unique reference number | RP900701 |
| Date of previous inspection | Not applicable |
| Telephone number | 07951861296 |

S4YC - Willaston Pre School registered in 2016. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school employs four members of staff, three of whom hold early years qualifications at levels 2 and above. The manager is an early years teacher.

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