

Olive Tree Day Nursery

Beal House Farm Bungalow, Beal Lane, Beal, GOOLE, North Humberside
DN14 0SQ



Inspection date	12 March 2019
Previous inspection date	19 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been extensive improvements since the last inspection. The provider and staff work effectively together and have successfully addressed all the actions. Staff assess children's progress accurately. They plan activities that interest children and enable them to take the next steps in their development.
- Children quickly develop strong bonds with staff, who are kind and responsive to their needs. Children are happy, settled and enjoy their time in the nursery. Their behaviour is excellent.
- The well-qualified staff are committed to professional development. Recent training and partnership working with the local school have helped staff to make better use of their observations of children's learning to inform the new planning.
- Staff build strong, trusting relationships with parents and keep them fully informed about their children's learning and progress. They provide a range of information to help parents support learning at home. Parents speak very highly of the nursery and state they have seen a great improvement and feel it is a home from home for children.
- Systems for tracking groups of children to enable staff to accurately check on any differences or gaps in learning are yet to be fully embedded.
- Self-evaluation is in the early stages of becoming embedded into practice to raise the quality of the setting to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems that monitor the progress of individual children to accurately identify any differences in the progress that groups of children make, and use this information to raise the progress to a higher level
- focus evaluations to consistently identify precise areas for development and ensure that practice is continually improving.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible signs of abuse and fully understand the procedures to follow should they have any child protection concerns. Staff implement effective risk assessments to help minimise risks to children. This helps to ensure their safety and welfare as they play. Since the last inspection, the provider has implemented peer-on-peer observations as part of the process to monitor the ongoing suitability of staff. This has helped the provider to monitor the effectiveness of teaching well. She identifies strong aspects of teaching and what staff can do to improve further.

Quality of teaching, learning and assessment is good

Staff assess children's achievements and know their key children well. They make regular observations of what children can do to support their development. Children play confidently in a stimulating, well-organised and interesting environment that helps to support all areas of learning well. They are keen to explore the resources and concentrate well during their play. For example, children enjoy listening to familiar stories. Their early literacy skills develop well because they talk about the pictures and anticipate what will happen next. Staff skilfully include mathematics as they ask children about different sizes and patterns on the pages. Children learn to recognise their names in the environment and practise either writing their full name or the first letter of their name.

Personal development, behaviour and welfare are good

Children behave well and are learning to be tolerant and respectful towards each other. They demonstrate that they understand how others might be feeling as they discuss people being sad, worried or nervous. Children develop their physical abilities well. For instance, they enthusiastically take part in music and movement activities, closely following staff's lead as they stomp and wiggle. Staff support children well to learn about healthy lifestyles. Children are planting and growing vegetables and understand that they need water to help them grow. Children learn about differences between themselves and other people very well.

Outcomes for children are good

Overall, children are working within the expected levels of development for their age. They are very confident and are eager to talk to visitors about what they are doing. Staff promote children's thinking skills well. For instance, children decorate junk models and make their own choices from available resources. They learn how to sit at group time and to take account of each other when speaking. Children gain good skills in readiness for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY459762
Local authority	North Yorkshire
Inspection number	10084233
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	36
Number of children on roll	2
Name of registered person	Olive Tree Day Nursery Ltd
Registered person unique reference number	RP910935
Date of previous inspection	19 October 2018
Telephone number	01977 673576

Olive Tree Day Nursery registered in 2013. The nursery employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm.

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