

# Danesmoor House Day Nursery

158 Carmel Road North, DARLINGTON, County Durham DL3 8RH



<b>Inspection date</b>	25 March 2019
Previous inspection date	22 February 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The manager and staff do not have a secure knowledge and understanding of the wider safeguarding issues, including the 'Prevent' duty.
- The manager is unclear about the correct procedures to follow if an allegation is made about a member of staff and the role of the Local Authority Designated Officer.
- Safeguarding policies and procedures are not embedded into practice. The provider and the manager have not considered the possible risk posed to children as staff have access to their mobile phones during outings with children.
- The provider has not ensured that a robust and thorough induction programme and ongoing supervision sessions for the new manager are in place.
- Self-evaluation is not robust enough to ensure that areas for improvement are accurately identified and promptly addressed.
- Staff do not gather sufficient information from parents about the skills and knowledge children already have on entry to the nursery to promote more rapid progress from the outset.

### It has the following strengths

- Parents provide positive feedback about their experiences of the nursery. They find the staff team approachable, supportive and feel that their children enjoy attending the nursery.
- Children make good progress in their learning. Staff monitor children's progress well and effectively identify areas where they need extra support to narrow any gaps in children's learning and development.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve all staffs' knowledge and understanding of the wider safeguarding issues, including the 'Prevent' duty guidance for England and Wales 2015	08/04/2019
improve knowledge and understanding of the procedures to follow in the event of an allegation being made against a member of staff and the role of the Local Authority Designated Officer	08/04/2019
ensure that safeguarding policies and procedures are embedded into daily practice, this specifically relates to staffs' use of mobile phones during outings	08/04/2019
ensure that the manager receives induction training and effective supervision to help understand her role and responsibilities.	08/04/2019

### To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to ensure that areas for improvement are accurately identified and promptly addressed
- gather more detailed information from parents about what children already know and can do when they start at the nursery.

### Inspection activities

- This inspection was carried out as part of a risk assessment process following a notification made by the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager and staff do not have a secure understanding of wider safeguarding issues, such as the 'Prevent' duty. The manager's knowledge of what to do in the event of an allegation being made against a member of staff is weak. The manager and staff do not adhere to the setting's mobile phone policy. They do not fully understand the risk posed by staff carrying their own mobile phones during outings with children. The provider has not ensured that the new manager has received induction training to help her understand her role and ensure that any gaps in her knowledge are identified and plans put in place to address these. These breaches significantly compromise children's safety. That said, all staff are aware of the signs and symptoms of harm and neglect and the procedures to follow if they have concerns that relate to child protection. The manager has introduced regular supervisory meetings and supports staff to continually develop their teaching skills. Appropriate measures are in place to ensure that children cannot leave the premises unsupervised. Practices are reviewed in the light of any incident that may occur, to prevent any possible reoccurrence. The manager reviews the quality of educational activities provided, to ensure experiences are appropriate for children's stage of development.

### Quality of teaching, learning and assessment is good

Staff use what they know about children well to help to promote learning. For example, toddlers enthusiastically join in a music and movement activity. They listen well and confidently copy the actions of the staff. Older children practise counting and recognise numerals successfully. Staff respond to children's interests in measuring. They provide them with resources that encourage children to explore and compare their height and work out who is the tallest and who is the smallest. Staff encourage young children to explore using their senses. For example, they enjoy exploring 'sensory bottles', watching them closely as the liquid moves and colours change. Staff support children's communication skills well. For instance, they encourage plenty of interesting conversations with older children and use simple language to describe what babies see and do. Pre-school children use their imagination during role play. They help themselves to additional resources to make props and build on their ideas.

### Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding practice compromise children's well-being. Despite this, children show that they are happy and settled and form close bonds with staff. Behaviour is good. Staff are positive role models for children. They encourage polite behaviour and teach young children valuable skills, such as how to share and take turns. Staff help children to develop positive attitudes to safe and healthy lifestyles, such as teaching them how to cross roads safely. All children enjoy healthy meals and regular outdoor play, which has a positive impact on their health and well-being.

### Outcomes for children are good

Children become effective communicators and explore their environment with confidence. They develop good skills in readiness for their future learning as they move on to school. Children play well together, make friends and have good social skills. They

explore making marks in their own way. Toddlers explore paint, using their hands and brushes to produce dots and lines on paper. Older children begin to write their names. Older children learn to attend to their personal care needs.

## Setting details

<b>Unique reference number</b>	EY442381
<b>Local authority</b>	Darlington
<b>Inspection number</b>	10100681
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	73
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Danesmoor House Day Nursery Ltd
<b>Registered person unique reference number</b>	RP531384
<b>Date of previous inspection</b>	22 February 2017
<b>Telephone number</b>	01325 355010

Danesmoor House Day Nursery registered in 2012. There are 15 members of staff employed. Of these, three hold early years qualifications at level 6, one holds level 5, three hold level 4, seven hold level 3 and one is unqualified. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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