

Cute Companions Private Day Nursery

542 Leeds Road, Idle, Bradford, West Yorkshire BD10 8JH



Inspection date	22 March 2019
Previous inspection date	29 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children with special educational needs and/or disabilities (SEND) very well. They provide children with individually tailored support and develop effective partnerships with a wide range of other professionals. This supports a shared and consistent approach for children's learning and development.
- Staff promote children's literacy skills very well. They read stories using good expression, leave time for children to join in and encourage them to predict what might happen next. Children listen attentively and choose to explore books independently. Boys use the pictures in books to prompt them to talk about what is happening and retell familiar stories.
- Children enjoy being outdoors in the very interesting garden. They display high levels of curiosity as they explore natural materials and play with purpose. Staff use their knowledge of children well to plan purposeful activities that engage them in learning from the moment they start to attend. For example, they ensure that jigsaws and puzzles are readily available to support new children's particular interests.
- Staff develop very strong partnerships with parents. This starts from the moment that children start to attend nursery. Parents speak very highly of the nursery and are pleased with their children's progress. They feel that their children are very safe in the nursery. Parents describe staff as 'caring, adaptable and supportive'.
- Staff do not consistently provide more able children with sufficient challenge to help them develop their knowledge of the world to the highest level.
- At times staff miss opportunities to support children's mathematical understanding of weight, speed, distance and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide highly challenging activities for the more able children, to extend their learning even further and support outstanding achievement
- strengthen teaching in the mathematical aspect of space, shape and measure and use play opportunities to further develop children's understanding of weight, speed, distance and measurement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the manager. She checked policies and procedures, staff qualifications, evidence of the suitability of staff and reviewed complaints.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

The manager accurately evaluates the nursery. She gathers the views of staff, parents and children to help her to identify strengths and areas for further development. She involves parents in reviewing policies and encourages them to share their thoughts about how their children are supported as they move to different rooms. She provides induction for new staff, supervision and training to help all staff to carry out their role, overall. Staff understand how to keep children safe and know the procedure to follow should they have any concerns about children's welfare. Staff are effectively deployed and supervise children well. They carry out daily checks to identify and minimise any risks and ensure that the nursery remains safe. The manager monitors the progress that different groups of children make and identifies any areas where progress is less than expected. The manager also understands when to report any changes to Ofsted and she ensures that parents know how to make a complaint. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Qualified and experienced staff complete regular observations of children and make accurate assessments of their learning. They use what they know to plan activities to enhance children's learning, overall. Young children display high levels of concentration as they carefully use scissors to cut card. Staff praise them for cutting 'very well'. This inspires children to continue to develop and perfect their skills. Babies enjoy looking through the window at the birds that visit the garden. Staff are very responsive to their interests and use an expressive voice as they explain how the birds are eating the seeds. Older children show their good knowledge of different colours as they play imaginatively using dough to make buns.

Personal development, behaviour and welfare are good

Staff provide a safe, calm and welcoming environment for children. Babies and children settle well. They develop confidence and form strong emotional attachments to their key person. Staff ensure that children play outdoors each day. They play traditional games with children and encourage them to run around the circle and sit down. Boys and girls carry heavy buckets of pebbles and push play vehicles loaded with pebbles to build roads for the vehicles. They display high levels of energy and excellent physical strength. Staff provide children with healthy foods and drinks. Older children understand that fruit and vegetables are healthy and that chocolate cake is unhealthy. Staff are good role models and encourage young children to play cooperatively together. Children show kindness towards each other and share play foods as they pretend to make dinner. Older children hold the hand rail and walk very sensibly down the stairs. They understand how to keep themselves safe. Children behave very well.

Outcomes for children are good

All children make good progress in their learning from when they start at the nursery, including those with SEND. Children are motivated in their play. They develop good social skills and are confident to talk to visitors about what they are doing. Children are well prepared for the future and develop the skills they need for school.

Setting details

Unique reference number	302025
Local authority	Bradford
Inspection number	10100688
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	78
Name of registered person	Cute Companions Limited
Registered person unique reference number	RP535135
Date of previous inspection	29 September 2017
Telephone number	01274 614291

Cute Companions Private Day Nursery registered in 1997. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including the nursery manager who holds early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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