

Trailway Tots Preschool

Liberal Hall, 14 York Road, Broadstone, Dorset BH18 8ET



Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children and their families well. They build good relationships and parents report that their children are happy and making good progress in all areas of development. They feel the staff are nurturing and this contributes to their children being so settled.
- The outdoor area is used well to support children who learn best in the outdoor environment. Staff work hard to create a good learning environment. Children can balance and use logs as stepping stones to develop their physical skills. They grow vegetables and learn about where food comes from, supporting their understanding of the world.
- Children are motivated in their learning. They are making good progress and are well prepared for the next stage in their learning or the move to school.
- Staff recording in some of their documentation is inconsistent and does not provide sufficient information to share with parents. For example, some accident records have basic information, while other records provide a lot of detail.
- Staff do not always gather sufficient information when children first start, to help them plan from the outset and swiftly progress children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen coaching and training for staff to enable them to be confident in all aspects of their role
- further develop the assessment and planning systems so that staff can gather quality information about children's starting points to enable them to plan from the outset.

Inspection activities

- The inspector spoke to parents to gain their views.
- The inspector spoke to staff and children at different times throughout the inspection.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed documentation such as accident and medication records, children's assessments and planning documents.

Inspector
Lorraine Sparey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of possible concerns with regard to a child's welfare and effective procedures to follow in the event of a concern. Managers know the families well and are able to provide good levels of support while being alert to any issues about safeguarding. Management and staff implement good methods to monitor and evaluate the provision. They continually reflect on different aspects, such as planning and monitoring different groups of children, to make sure they are progressing well. Staff have trialled several methods to plan an effective curriculum. They are currently using an online system and backing this up with their own written records. In general, staff build positive relationships and work closely with parents to enable them to be fully involved in their child's learning.

Quality of teaching, learning and assessment is good

Staff provide good learning opportunities for all children. They are confident to talk about where the children are in their development and how they are helping them progress further. They use a wide range of teaching methods such as questioning, explaining and demonstrating. For example, during an activity a member of staff encourages children to make various letter sounds. Children are keen to try to identify the sounds using the picture and listen carefully as the member of staff sounds the letters out. Staff plan a wide range of activities tailored to children's individual needs and interests. A parent provides some resources linked to the theme of St Patrick's Day. Staff and children enjoy exploring these and talking about what the celebration means to different people.

Personal development, behaviour and welfare are good

Children behave well. They listen to each other as they contribute their ideas. For example, children talk about going on holiday and staff respond with interest and help other children to share their ideas. Children talk about grandparents going to the doctor and this leads to a discussion about dentists. Children learn how to use a wide range of equipment safely, such as scissors and a climbing frame. They automatically put safety helmets on when they are using the bicycles and scooters. Staff provide good opportunities for children to learn about the wider world as they talk about a wide range of festivals and encourage the children to explore different aspects of family life around the world.

Outcomes for children are good

Children are keen to try activities and they show good levels of independence as they choose which game or puzzle they would like to do. They cooperate well, take turns and are confident to explain how to play the board game to the adults. Children talk about their feelings and enjoying making happy, surprised and angry faces, demonstrating that they understand emotions. Their communication and early literacy skills are promoted well as they thoroughly enjoy choosing and singing familiar songs and rhymes and listening to well-read stories.

Setting details

Unique reference number	EY561411
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10099311
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	16
Number of children on roll	29
Name of registered person	Fehrenbach, Gemma Elizabeth
Registered person unique reference number	RP561410
Date of previous inspection	Not applicable
Telephone number	07585006462

Trailway Tots Preschool registered in 2018 and is situated in Broadstone, Poole. The pre-school operates from 8am until 4pm, Monday to Friday, during term time only. A team of five staff work with children. Of these, one is a qualified teacher, one holds a qualification at level 4 and one holds level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

