

Daisy Chain at Old Hall

Old Hall, Stanley Road, Wellington, Telford, Shropshire TF1 3LB



Inspection date	22 March 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The members of the leadership team work well together with the enthusiastic staff team, which has high expectations for all children. Teaching is good and staff have a secure understanding of how children learn and progress.
- Staff monitor all children's progress effectively to help them make good progress from their starting points. They place a clear priority on fully supporting children with special educational needs and/or disabilities and those who speak English as an additional language.
- Promoting children's literacy, communication and listening and attention skills is given good regard. Staff use a range of strategies to encourage children to communicate.
- Staff have positive relationships with parents and engage them well in their children's learning. Parents are kept well informed about their children's progress and about the activities on offer.
- Staff place a strong focus on building close relationships with children and promoting their health, well-being and behaviour. They use effective strategies to help children develop self-control, cooperation and to respect others.
- Staff do not consistently provide a rich range of activities to extend children's learning even further in exploring concepts such as weight, measurement and grouping objects.
- Staff do not make the very best use of the available space indoors to help children explore and use a variety of media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a rich range of activities to enthuse children's interest in exploring concepts such as weight, measurement and grouping objects, to help extend their mathematical learning even further
- review the use of space indoors to help increase the opportunities children have to explore and use a variety of media and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and company manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The manager works closely with the company manager. Together they successfully inspire staff to evaluate practice and share their clear vision of building on their achievements so far. The manager uses an effective range of professional development opportunities to motivate staff and to help maintain the good-quality practice. For example, she regularly observes the quality of teaching and provides individual coaching and support to staff. The arrangements for safeguarding are effective. Staff have a secure understanding of safeguarding issues and receive regular training and updates to keep them fully informed. Robust recruitment, vetting and induction procedures ensure all staff are suitable and clear about their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff plan a clear learning intention for activities and place a strong focus on introducing new ideas and concepts. For example, staff help pre-school children to use pipettes filled with paint to drip on paper for them to explore how the paint changes colour as it mixes. The older toddler children confidently describe the enclosures they make using lolly sticks for the farm animals and show sustained levels of interest. Staff skilfully encourage children to review the activity sessions. They talk about what they have been doing and what they enjoyed the most. Children are confident talkers and listen to others during conversations. Staff confidently provide a range of activities to increase children's early phonics skills. For example, outdoors, staff encourage children to carefully listen and to identify the sounds they hear.

Personal development, behaviour and welfare are good

Children behave well and pre-school children cooperate during activities and easily negotiate as they play. Staff offer ample opportunities for children to take on extra responsibility, which they enjoy. For example, staff choose children to help with tasks, including wiping the tables, sweeping the floor and holding the doors. Staff caring for babies know and follow their individual care routines well. They adopt a nurturing approach, are sensitive to their needs and hold them close to comfort them. Staff provide a rich range of opportunities for children to increase their physical fitness and to be outdoors in the fresh air. Children learn to use a range of tools safely and how to keep safe at nursery and on outings. Children benefit from a nutritious range of meals and snacks and learn about which foods are good for their health.

Outcomes for children are good

All children, including those who receiving additional funding, make good progress and are well prepared for school. Children show a keen interest in the natural world and living things. They enjoy learning and are keen to take part in activities and during group time. Children enjoy making marks in a variety of ways and the most able children can write their names and begin to read simple words. They show an interest in numbers, shapes and counting as they play. Children learn to talk about and manage their own feelings and to consider the needs of others. Pre-school children confidently use the school dinner hall to eat their lunch in preparation for their transition to school.

Setting details

Unique reference number	EY340401
Local authority	Telford & Wrekin
Inspection number	10073741
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	91
Number of children on roll	81
Name of registered person	Daisy Chain Day Care Limited
Registered person unique reference number	RP521949
Date of previous inspection	17 May 2016
Telephone number	01952 250 035

Daisy Chain at Old Hall registered in 2016. It is run by Daisy Chain Day Care Limited and operates from the premises of Old Hall school in Telford. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 16 members of childcare staff. Of these, five hold an appropriate early years qualification at level 6, one holds a qualification at level 4, nine hold a qualification at level 3 and one is unqualified.

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