

Little Hearts Nursery

Chi An Bobel, Heartlands, Pool, Redruth, Cornwall TR15 3FF



Inspection date	21 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have developed strong partnerships within the community. For instance, they have established effective 'intergenerational care' with local residents, where children and the elderly engage in board games, puzzles and drawing activities. This helps children learn effectively about the similarities and differences between themselves and others.
- Staff consistently support children to develop their next steps in learning and help them achieve their outcomes. For example, staff teach them about the effects of pollution on the environment and recycling, to help develop children's understanding of the world.
- Parents are actively involved in their children's learning. Activities, such as fundraising events, craft days and garden parties, embrace children's and the provision's achievements, helping to support children's self-esteem successfully.
- Staff and children have developed nurturing and warm relationships. Staff listen attentively to children's views and opinions, helping them to make independent choices. For example, children vote on which story to have at the end of the day.
- Management and staff monitor children's progress exceptionally well. They accurately identify gaps in learning between different groups of children, providing additional support to help them make strong progress in their development.
- Although staff supervisions are in place, opportunities for the manager to reflect on her own professional development are not implemented, to help improve the good practice further.
- Staff do not always set sufficient challenges for children, particularly during adult-led activities, to expand and build on their existing knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend supervision procedures and ensure support of teaching practice improvements throughout the staff team, to help further children's abilities
- provide further challenges for children, particularly during adult-led activities, to help build on what they already know and can do.

Inspection activities

- The inspector held a joint observation with the manager to assess the quality of staff teaching.
- The inspector spoke to parents and children to gain their thoughts of the provision.
- The inspector looked at various documentation, such as staff supervision files, safeguarding policies, children's assessment records and training opportunities.
- The inspector held a meeting with the manager to discuss the self-evaluation system, partnerships with other professionals and child protection procedures.
- The inspector looked at range of activities and observed the interactions between staff and the children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Management and staff understand and follow child protection procedures well, to help protect children from harm. The manager has devised an effective self-evaluation system. She has made good improvements since registering the provision and improvements to enhance the outdoor area further are underway. Staff attend frequent training opportunities to support their own knowledge, to benefit children. For example, the manager and staff are inspired by the New Zealand curriculum, 'Te Whariki'. They have added a stimulating range of natural resources and outdoor learning opportunities. Children have been given additional time to relax, be calm and reflect on their thoughts effectively.

Quality of teaching, learning and assessment is good

Staff plan exciting activities that meet children's interests, such as learning about the ocean and mythical creatures. Younger children enjoy making handprint crabs and 'magic potions'. Older children enjoy imaginative play, such as pirates and mermaids. All children enjoy water play, learning effectively about which items sink, and those that float. They play well together in the role-play area, chopping up real vegetables in their imaginative café. Staff make frequent observations of children's learning and use these well to form their assessment system, precisely identifying children's strengths and areas to develop.

Personal development, behaviour and welfare are good

Children behave well. They learn how to take turns and work well together in a group. Staff encourage children to be physically active. Children have strong opportunities to be outside, taking walks within the local community and accessing the outdoor area. Children thoroughly enjoy their time in the provision, engaging positively with staff and their peers. Effective home visits help children feel emotionally secure when they first attend, and staff provide interesting activities to help support the good transition process. All children enjoy trying new foods, such as crab sticks and fish cakes, supporting their awareness of healthy foods. Children are confident and have good levels of self-esteem. For instance, they pretend to be different animals at circle time, while their peers try to guess who they are.

Outcomes for children are good

All children make good progress from their starting points. They are motivated and inquisitive learners, exploring their environment with confidence. Younger children learn how to draw water up into a pipette, then transfer it into pots, supporting their hand-to-eye coordination well. Older children explore and mix colours, learning how to make purple and green effectively. All children make positive steps towards their next stage of development and their preparation for school.

Setting details

Unique reference number	EY541483
Local authority	Cornwall
Inspection number	10089742
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	35
Number of children on roll	61
Name of registered person	Heartlands Training Ltd
Registered person unique reference number	RP541482
Date of previous inspection	Not applicable
Telephone number	01209 718986

Little Hearts Nursery registered in 2016 and is located in Heartlands, Cornwall. The provision operates between 9am and 3.30pm, Monday to Friday, during term time only. It provides free early education funding for children aged two, three and four years. There are eight members of staff. Of these, two hold childcare qualifications at level 6, three hold level 3 and three hold level 2.

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