

# 1236278

## **The Priory Group**

Monitoring visit

Inspected under the social care common inspection framework

### **Information about this children's home**

This children's home provides care for up to four children. The home is part of a large, national organisation.

This home has had several inspections and monitoring visits in recent months. Requirements made at previous inspections were not fully reviewed during this monitoring visit.

**Inspection date:** 11 March 2019

### **This monitoring visit**

This children's home has received three full inspections since July 2018. At each of these inspections, the home was judged to be inadequate. Serious weaknesses were identified in respect of how well children were helped and protected, the quality of care provided to children and the safekeeping and administration of medication. These weaknesses stemmed from poor leadership and management oversight.

At the full inspection in November 2018, inspectors found that compliance notices served following the full inspection in October 2018 had not been met. Enforcement action was taken. Several monitoring visits have been carried out to review the actions that leaders and managers have taken to address the weaknesses. While some improvements were noted at the previous monitoring visit, this visit concludes that the children are not fully protected, and the effectiveness of leaders and managers remains weak. Requirements that were made at previous inspections have not been fully met.

Too often children are placed in situations of risk by managers and staff. For example, despite being fully aware, staff did not intervene when a child made plans to meet up with an unknown male. Subsequently, the child went missing and police intervention was required to ensure that the child was located.

The safety of children is compromised because staff fail to take the action required to protect them. For example, planned monitoring by staff when children access the internet is not always effective. Staff allow extended time on Wi-Fi and children continue to use electronic devices into the early hours. These shortfalls are not always identified by managers because their oversight is weak. Online grooming and risks for children are not understood.

Monitoring by leaders and managers is not yet wholly effective. On too many occasions, examples of poor and concerning practice have been identified by inspectors. For example, during this inspection discrepancies were found in the recording of administration of medication. Rigour is not applied to all aspects of monitoring.

Children who leave this home do not always receive the support they require to help them to move on to their new home smoothly. In one recent case, information about the child was not shared effectively. Senior leaders have acted to investigate and respond to this situation.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/11/2018	Full	Inadequate
10/10/2018	Full	Inadequate
04/07/2018	Full	Inadequate
04/05/2017	Full	Requires improvement to be good

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>6: The quality and purpose of care standard</p> <p>(1) The quality and purpose of care standard is that children receive care from staff who—</p> <p>(a) understand the children's home's overall aims and the outcomes it seeks to achieve for children;</p> <p>(b) use this understanding to deliver care that meets children's needs and supports them to fulfil their potential.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <p>(a) understand and apply the home's statement of purpose;</p> <p>(b) ensure that staff—</p> <p>(i) understand and apply the home's statement of purpose;</p> <p>(ii) protect and promote each child's welfare;</p> <p>(iii) treat each child with dignity and respect;</p> <p>(iv) provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; and</p> <p>(vi) help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult.</p> <p>In particular:</p> <ul style="list-style-type: none"> <li>■ Ensure that when the care provided falls below expectations, action is taken to swiftly address this.</li> <li>■ Ensure that children receive care that meets their individual emotional needs.</li> <li>■ Ensure that all staff understand the importance of providing a consistent approach to care and that they have the training, skills, confidence and expertise to deliver that care.</li> <li>■ Ensure that staff receive practice-related supervision that supports them to reflect and offers appropriate levels of challenge.</li> </ul>	04/03/2019
<p>8: The education standard</p> <p>(1) The education standard is that children make measurable</p>	04/03/2019

<p>progress towards achieving their educational potential and are helped to do so.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <p>(iii) understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;</p> <p>(iv) help each child to understand the importance and value of education, learning, training and employment; and</p> <p>(x) help each child to attend education or training in accordance with the expectations in the child's relevant plans.</p> <p>In particular:</p> <ul style="list-style-type: none"> <li>■ Ensure that children are consistently encouraged and motivated to attend school.</li> <li>■ Ensure that staff understand the importance of education and how best to support children to attend.</li> <li>■ Ensure that leaders and managers can demonstrate that they are challenging educational provisions effectively when they have concerns or worries about children.</li> </ul>	
<p>12: The protection of children standard</p> <p>(1) The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>(a) that staff—</p> <p>(i) assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <p>(ii) help each child to understand how to keep safe;</p> <p>(iii) have the skills to identify and act upon signs that a child is at risk of harm;</p> <p>(v) understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;</p> <p>(vi) take effective action whenever there is a serious concern about a child's welfare; and</p> <p>(vii) are familiar with, and act in accordance with, the home's child protection policies; and</p> <p>(e) that the effectiveness of the home's child protection policies is monitored regularly.</p> <p>In particular:</p>	<p>04/03/2019</p>

<ul style="list-style-type: none"> <li>■ Ensure that any allegations or complaints are progressed promptly and investigated rigorously.</li> <li>■ Ensure that any safeguarding concerns are escalated and managed effectively.</li> <li>■ Ensure that staff undertaking internal investigations have the skills, knowledge and experience to do so, and that children are consulted effectively as part of that process.</li> <li>■ Ensure that known risks for children are adequately tackled and discussed with placing authorities to reduce the risk of future harm.</li> <li>■ Ensure that staff have the skills and knowledge to keep children safe online.</li> </ul>	
<p>13: The leadership and management standard</p> <p>(1) The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>(a) helps children aspire to fulfil their potential; and</p> <p>(b) promotes their welfare.</p> <p>(2) In particular, the standard in paragraph (1) requires the registered person to—</p> <p>(a) lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;</p> <p>(c) ensure that staff have the experience, qualifications and skills to meet the needs of each child;</p> <p>(e) ensure that the home's workforce provides continuity of care to each child;</p> <p>(f) understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home;</p> <p>(g) demonstrate that practice in the home is informed and improved by taking into account and acting on—</p> <p>(i) research and developments in relation to the ways in which the needs of children are best met; and</p> <p>(ii) feedback on the experiences of children, including complaints received; and</p> <p>(h) use monitoring and review systems to make continuous improvements in the quality of care provided in the home.</p> <p>In particular:</p> <ul style="list-style-type: none"> <li>■ Ensure that any staff practice concerns are addressed promptly.</li> <li>■ Ensure that leaders have robust oversight and monitor effectively the quality of care that children receive.</li> </ul>	<p>04/03/2019</p>

<ul style="list-style-type: none"> <li>■ Ensure that leaders have the skills, knowledge and experience to take effective and robust action when the quality of care is poor.</li> <li>■ Ensure that the arrangements in place to make decisions and support staff out of hours are effective and robust.</li> </ul>	
<p>23: Medicines</p> <p>The registered person must make arrangements for the handling, recording, safekeeping, safe administration and disposal of medicines received into the children's home.</p> <p>(2) In particular the registered person must ensure that—</p> <p>(a) medicines kept in the home are stored in a secure place so as to prevent any child from having unsupervised access to them;</p> <p>(b) medicine which is prescribed for a child is administered as prescribed to the child for whom it is prescribed and to no other child; and</p> <p>(c) a record is kept of the administration of medicine to each child.</p> <p>(3) Paragraph (2) does not apply to medicine which—</p> <p>(a) is stored by the child for whom it is provided in such a way that other persons are prevented from using it; and</p> <p>(b) may be safely self-administered by that child.</p> <p>(4) In this regulation, "prescribed" means—</p> <p>(a) ordered for a patient, for provision to the patient, under or by virtue of the National Health Service Act 2006 or section 176(3) of the Health and Social Care (Community Health and Standards) Act 2003(b); or</p> <p>(b) in a case not falling within sub-paragraph (a), prescribed for a patient in accordance with regulation 217 of the Human Medicines Regulations 2012(c).</p> <p>In particular:</p> <ul style="list-style-type: none"> <li>■ Ensure that the systems used to manage medication are safe.</li> <li>■ Ensure that managers can identify and act on any medication errors or concerns.</li> <li>■ Ensure that staff understand the importance of accurate and prompt recording of medication administration and ensure that action is taken to make such recordings.</li> </ul>	<p>04/03/2019</p>
<p>32: Fitness of workers</p> <p>(1) The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety.</p>	<p>04/03/2018</p>

## **Information about this inspection**

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

## **Children's home details**

**Unique reference number:** 1236278

**Provision sub-type:** Children's home

**Registered provider:** The Priory Group

**Registered provider address:** Priory Education Services Limited, 80 Hammersmith Road, London W14 8UD

**Responsible individual:** Guy Mammatt

**Registered manager:** Adam Court

## **Inspector(s)**

Tracey Ledder, social care inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit

<http://www.nationalarchives.gov.uk/doc/open-government-licence>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: <http://www.gov.uk/ofsted>

© Crown copyright 2019