

Childminder report

Inspection date	22 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She makes regular observations and assessments of children's learning and monitors their progress, regularly tracking their development. This information is used effectively to plan for children's next steps in learning. Children make good progress.
- Partnerships with parents are good. The childminder gathers detailed information about what children already know and can do. She uses this to help support their future learning. The childminder regularly shares information in a variety of ways with parents and helps foster a joined-up approach to children's learning.
- The childminder and her assistant value developing their knowledge and learning to extend their care and teaching skills. For example, recent training in safeguarding ensures they have a strong awareness of promoting children's welfare.
- The childminder is a good role model. Children's behaviour is managed well and the childminder offers consistent positive praise. This motivates children and helps them feel confident in their abilities.
- Children are happy, settled and well cared for. The childminder's nurturing approach enables children to form close attachments to her, which supports their emotional well-being.
- The childminder does not fully exchange detailed information about children's learning and development with other settings that children attend.
- Outdoor activities are mainly based around promoting children's physical development. They do not always give children the chance to develop their skills in other areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information about the development of children with other settings and help promote a more consistent approach to the exchange of information, to enhance consistency in children's learning and development
- enhance the learning opportunities in the outdoors, to ensure that all areas of learning are always well supported.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, such as the suitability of those living at the premises and the assistant's and children's records.
- The inspector took account of parent's views.
- The inspector observed children engaged in a range of activities indoors and outdoors.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder carries out regular and detailed risk assessments to minimise any dangers to children. She ensures her assistant is fully aware of the procedures to follow should she identify any signs that may cause her concern about a child's welfare. Partnerships are strong. The childminder works closely with professionals when the need arises, such as specific health professionals. Parents value the professionalism of the childminder and her assistant, their feedback is highly complimentary about the care and learning experiences provided to their children. The childminder evaluates the service effectively to make improvements that benefit children. She explores various methods to assess the quality of the service she offers, for example, she seeks out parental feedback regularly.

Quality of teaching, learning and assessment is good

Children's learning and development are well supported by the childminder. She fully understands how to support children's development and encourages them from a young age to be independent and to gain self-care skills. The well-organised environment encourages independent play and imagination. The childminder provides a good balance of adult-led and child-initiated activities, which supports children's development. She also observes children to find out what they know, enjoy and can do. By doing this, she can plan experiences that interest and engage children.

Personal development, behaviour and welfare are good

Children gain strong levels of independence from a young age. For example, they are keen to put aprons on for themselves for messy activities and use cutlery with skill to feed themselves. The childminder provides healthy home-cooked meals and snacks for the children. They show a strong familiarity with the environment. For example, they know from a young age where to go to wash their hands. Children learn to take risks safely under the supervision of the childminder, for example as they use the climbing frame in the garden.

Outcomes for children are good

Children make good progress from their starting points and they are prepared well for the move on to school. Children develop early writing skills, such as making marks in paints or using wipe boards. They learn to speak English well and have opportunities to speak their home languages. Children enjoy problem solving and develop their small muscular coordination, such as pressing switches, and learn about cause and effect. Children develop good language skills. The varied range of books engages children's interest to make selections of their own.

Setting details

Unique reference number	EY544447
Local authority	Havering
Inspection number	10092670
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	10
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Romford, in the London Borough of Havering. The childminder holds a childcare qualification at level 3. The childminder provides care Monday to Friday, 7.30am to 6.30pm, throughout most of the year. She works with an assistant.

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