

Play 'n' Learn Nursery

80 Tettenhall Road, Wolverhampton WV1 4TF



Inspection date	20 March 2019
Previous inspection date	25 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff work closely together to drive ongoing improvement and have addressed the actions raised at the last inspection. For instance, a deputy has been recruited to take charge in the absence of the manager. Staff who have specialist training and experience now work with babies to ensure their needs are fully met.
- Staff who are trained are assigned key roles and work well with other professionals. This ensures that children with special educational needs and/or disabilities make good progress relative to their starting points.
- Children behave well. Staff are positive role models for children and help them to follow the rules and boundaries in the nursery. They praise children for their achievements. This helps to promote children's confidence and self-esteem.
- Partnerships with parents are good. Parents speak highly of the staff and some say the nursery is 'brilliant'. Parents comment, 'My child has come on in leaps and bounds'. They state how well their children have settled and the improvement they have seen in their child's speech and confidence. Parents are encouraged to be involved in their child's learning at home using an online programme.
- Ongoing evaluation and effective action planning demonstrate a firm commitment to maintaining a good-quality provision. Parents views are sort as they complete questionnaires and offer feedback.
- Staff find out about and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways. Children learn about the importance of tolerance, acceptance and respect as they explore their own and other cultures.
- Occasionally, staff follow routines too strictly, which does not encourage children to explore and learn at their own pace.
- Management do not consistently use monitoring systems in order to support all staff to raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines so that children's play and exploration is not interrupted and children can explore and learn at their own pace
- build on supervision arrangements and provide staff with precise guidance and support, to help raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the staff's teaching and their interactions with children indoors and outdoors.
- The inspector observed an adult-led activity with the manager and held a discussion with her about staff's teaching and children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider/manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of safeguarding procedures and know how to identify a child who may be at risk of harm. Staff are aware of the procedures to follow should they have concerns about a child's welfare. They are alert and vigilant to the wider safeguarding issues. Clear policies, procedures and risk assessments are in place and implemented effectively by staff to ensure children play in a safe environment. Staff are deployed effectively to make sure children are always supervised well. This is particularly evident during daily routines, such as snack time or when they need cover in another room. Recruitment and induction procedures are effective in helping to ensure staff are suitable to work with children. The provider/manager and staff team work closely together to monitor the progress children make. They quickly identify any gaps in learning and take steps to address these. Staff work closely with parents and regularly share information about their child's achievements.

Quality of teaching, learning and assessment is good

Staff use observation and assessment well to plan for what children need to learn next and follow their interests. They use an electronic device to record observations and take photographs of the children to share with parents. Staff respond very well to the needs of children in the nursery who need additional support. They model language effectively and help them develop their language skills. Children enjoy a good range of sensory and creative activities. They love looking at the floating fish in the light cylinder and reaching to catch bubbles that are floating around. Children enjoy painting with cars on bubble wrap and listening to sounds made when they roll the cars over the sheets. Babies enjoy filling boxes with objects and exploring sand and water as they use brushes, flannels and chalk to make marks. Staff follow children's interests and plan activities around their chosen themes. Children love digging in soil as they plant seeds and water them. They are excited when they find insects in the soil and snails hiding in cracks in the wall.

Personal development, behaviour and welfare are good

Children arrive happily, separate confidently from their parents and greet their key person with hugs and a smile. They are provided with healthy options during snack and mealtimes and follow appropriate hygiene practices. Staff help children to keep themselves safe as they play, with gentle reminders about how to use toys and equipment to prevent accidents. Children love the time they spend outdoors where they build confidence in their own abilities, such as riding wheeled toys and digging in the large sand pit. Staff talk about how eating healthy food helps to build muscles. Children's behaviour is good and staff are positive role models.

Outcomes for children are good

All children develop the underpinning skills and confidence they need for their future success and starting school. They develop good social skills and learn about the needs of others and the wider community. Children's literacy and mathematical skills develop very well. They have good listening skills, practise writing their name and begin to link letters to the sounds they represent.

Setting details

Unique reference number	EY553266
Local authority	Wolverhampton
Inspection number	10081201
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Play 'N' Learn Nurseries Limited
Registered person unique reference number	RP553735
Date of previous inspection	25 September 2018
Telephone number	07523742728

Play 'n' Learn Nursery registered in 2018. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery operates all year around. Sessions are Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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